



FACT BOOK

2010 – 2011

FACT BOOK 2010

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MARS HILL COLLEGE OVERVIEW

Mars Hill College Mission Statement

Mars Hill College, an academic community rooted in the Christian faith, challenges and equips students to pursue intellectual, spiritual, and personal growth through an education that is:

- grounded in a rigorous study of the Liberal Arts
- connected with the world of work
- committed to character development, to service, and to responsible citizenship in the community, the region, and the world.

Accreditations

Mars Hill College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane; Decatur, Georgia; Telephone 404/679-4501) to award bachelor's degrees.

Others:

Commission on Accreditation of Athletic Training Education
Council on Social Work Education
National Association of Schools of Music
National Council for Accreditation of Teacher Education
National Association of Schools of Theatre
State Department of Public Instruction (for Teacher Education)

Affiliations

Appalachian College Association
Association of American Colleges and Universities
Association of College and Research Libraries
Association of Southern Baptist Colleges and Schools
College Entrance Examinations Board
Council for Advancement and Support of Education
Council on Christian Higher Education
Council of Independent Colleges
Independent College Fund of North Carolina
Institute of International Education
Mountain College Library Network
National Association for Foreign Student Affairs
National Association of Independent Colleges and Universities
National Association of Summer Schools
North Carolina Campus Compact
North Carolina Independent Colleges and Universities

About the College

What one first notices about the Mars Hill College campus is the unusual combination of the old and the new, the traditional and the modern. A two-story brick building, Founders Hall, erected in 1892, stands in stark simplicity alongside a contemporary three-story structure, Blackwell Hall. The programs described in this catalog also reflect the merging of the traditional and the contemporary. At Mars Hill College we are conscious of both the enduring core values of our heritage and the demands of the twenty-first century.

The old symbolically represents the rich 150-year heritage of Mars Hill College and its tradition of serving thousands of young people from throughout North Carolina, the United States, and the world. The traditional also points to the strong emphasis, throughout our existence, on providing students a broad liberal arts education which includes academic skills and knowledge that have been valued for centuries; and we celebrate our Baptist roots which are a significant part of our long commitment to education in a Christian context.

The new, the modern, symbolically represents the commitment of Mars Hill to offering the kind of education that will make our students aware of the practical benefits of the knowledge and skills provided by a liberal arts education. It also speaks of our continuing efforts to consider the needs of the community and of society in our programs, our facilities, and our technology.

In the fusing of the traditional and the modern, Mars Hill College asserts that we value, cultivate, and build on a rich heritage of liberal arts education; and we strive to give our students the skills and knowledge they will need to adapt to and function well in the rapidly changing world which they will enter. We intend to empower our graduates for service and leadership within their chosen vocations.

Our Mountain Home

Mars Hill College is located in one of the most beautiful and verdant regions of the eastern United States, the mountains of western North Carolina. The town, which derives its name from the college, has a population of about 1,700. It is 18 miles north of Asheville (via the new Interstate 26), which is the largest city in the western third of the state with a population of approximately 70,400. Asheville has the sophisticated attractions of a major urban center, and is known for its quality arts, crafts, and music offerings. Its annual Bele Chere festival each summer draws about 300,000 people. The campus is 10 miles east of Marshall, the county seat of Madison County.

From the 194-acre campus, which has an elevation of 2,330 feet, an inspiring panorama of lofty peaks may be viewed, including the Craggies, Clingman's Peak and Pisgah. Such scenic attractions as Mount Mitchell, Great Smoky Mountains National Park, Craggy Gardens, Linville Falls and Cavern, Biltmore House and Gardens, Big Bald Mountain, and the Blue Ridge Parkway are within easy driving distance.

Located in a small town surrounded by mountains, rivers, woods and all the outdoor activities they offer, the college's environment offers ample opportunity for study and reflection. In this place a student can find guidance and develop skills and inspiration for a successful life.

History of the College

Mars Hill College is the oldest educational institution on its original site in western North Carolina. It was founded by a small group of pioneer citizens, descendants of the original settlers of the area. They erected a modest building on a tract of land given by Edward Carter. Most of the work was done by voluntary labor; some was performed by an Asheville contractor.

The school opened in the fall of 1856 as the French Broad Baptist Academy, taking its name from the association of churches in which it was located. The first president was W. A. G. Brown. He was succeeded in 1858 by the Rev. J. B. Marsh of Binghamton, NY, who served until the outbreak of the Civil War in 1861.

On February 16, 1859, the school was chartered by the North Carolina General Assembly as Mars Hill College, a name suggested by trustee Lewis Palmer (1791–1874) based on scripture from the Bible's Acts 17:22, "Then Paul stood in the midst of Mars Hill . . ." The charter gave the college power to confer "all such degrees and marks of literary distinction as are usually conferred in colleges or seminaries of learning."

During the first two years of the Civil War, the school remained in operation, but it was closed from 1863 until 1865. After the war the institution was kept alive by the heroic efforts of local men and women. Fourteen men filled the presidency during the next 32 years.

The election of Dr. R. L. Moore as president in 1897 was, in a sense, a second founding. Under his leadership the college grew continuously, its assets multiplied, and its character as an institution of higher education was firmly established.

During most of its early history the college was operated as an academy or boarding high school, but it did offer some college-level courses. In 1921 it was reorganized as a junior college and became a successful pioneer in that field.

In 1938, after 41 years of distinctive service, Dr. Moore retired from the presidency. A scholarly member of the faculty, Dr. Hoyt Blackwell, was unanimously selected as his successor. Under Dr. Blackwell's leadership the progress of the school continued. High standards were maintained, facilities were expanded and improved, and the curriculum was revised.

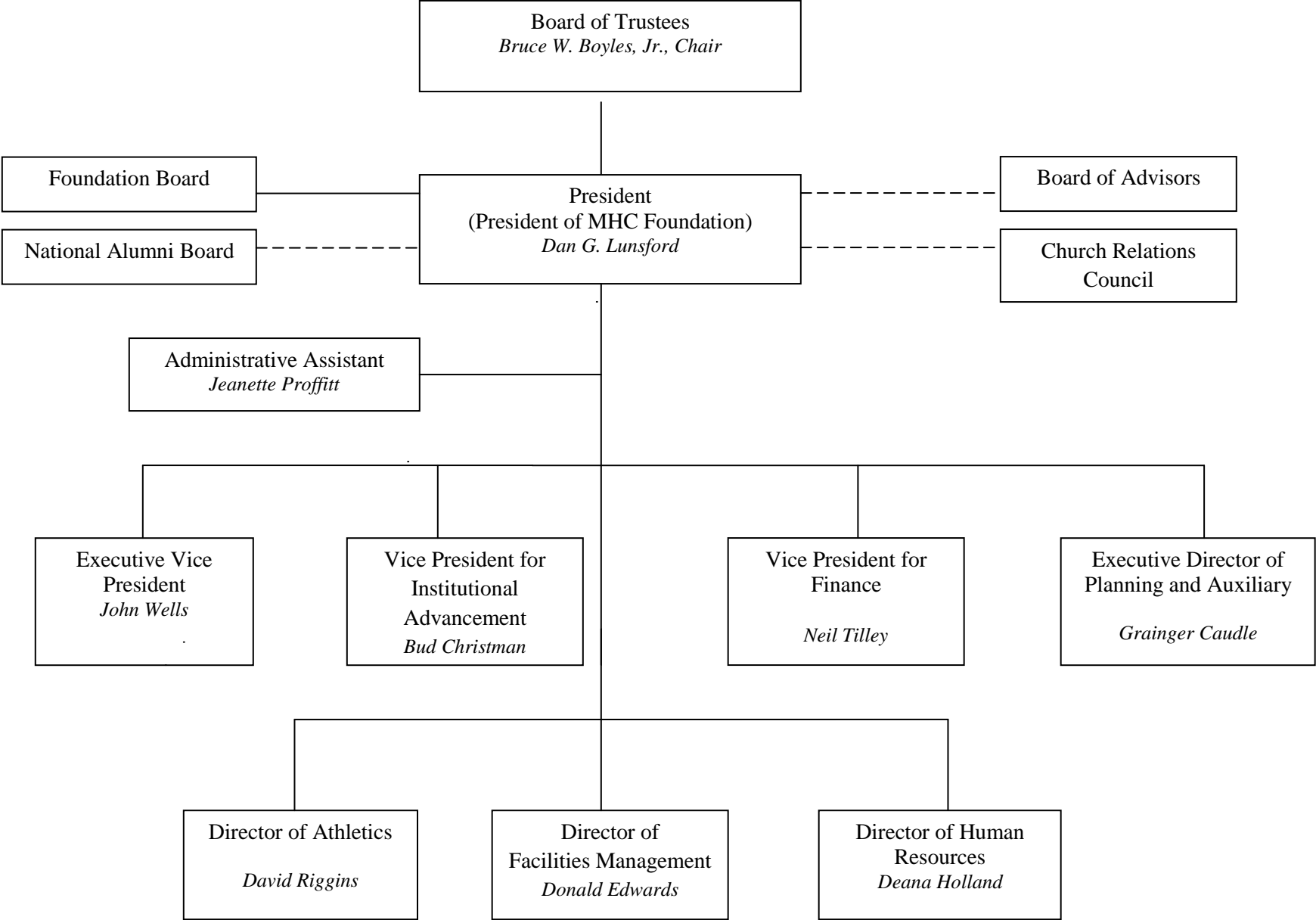
In 1960 the Baptist State Convention approved plans for converting Mars Hill into a senior college. The junior year was added in 1962–63, and the first baccalaureate degrees were awarded in May 1964.

After 28 years of distinguished service as president Dr. Blackwell retired; and on July 1, 1966, he was succeeded by Dr. Fred Blake Bentley, at that time the youngest college president in the nation. Taking "Emphasis on Excellence" as the creed of his administration, he guided Mars Hill to accreditation as a senior college, led faculty development and curriculum innovation, and fostered numerous other educational and physical advances. After almost 30 years in the presidency, he retired in February, 1996. In March, 1996, Dr. A. Max Lennon (Class of 1960) returned to Mars Hill College as President, and served until January, 2002.

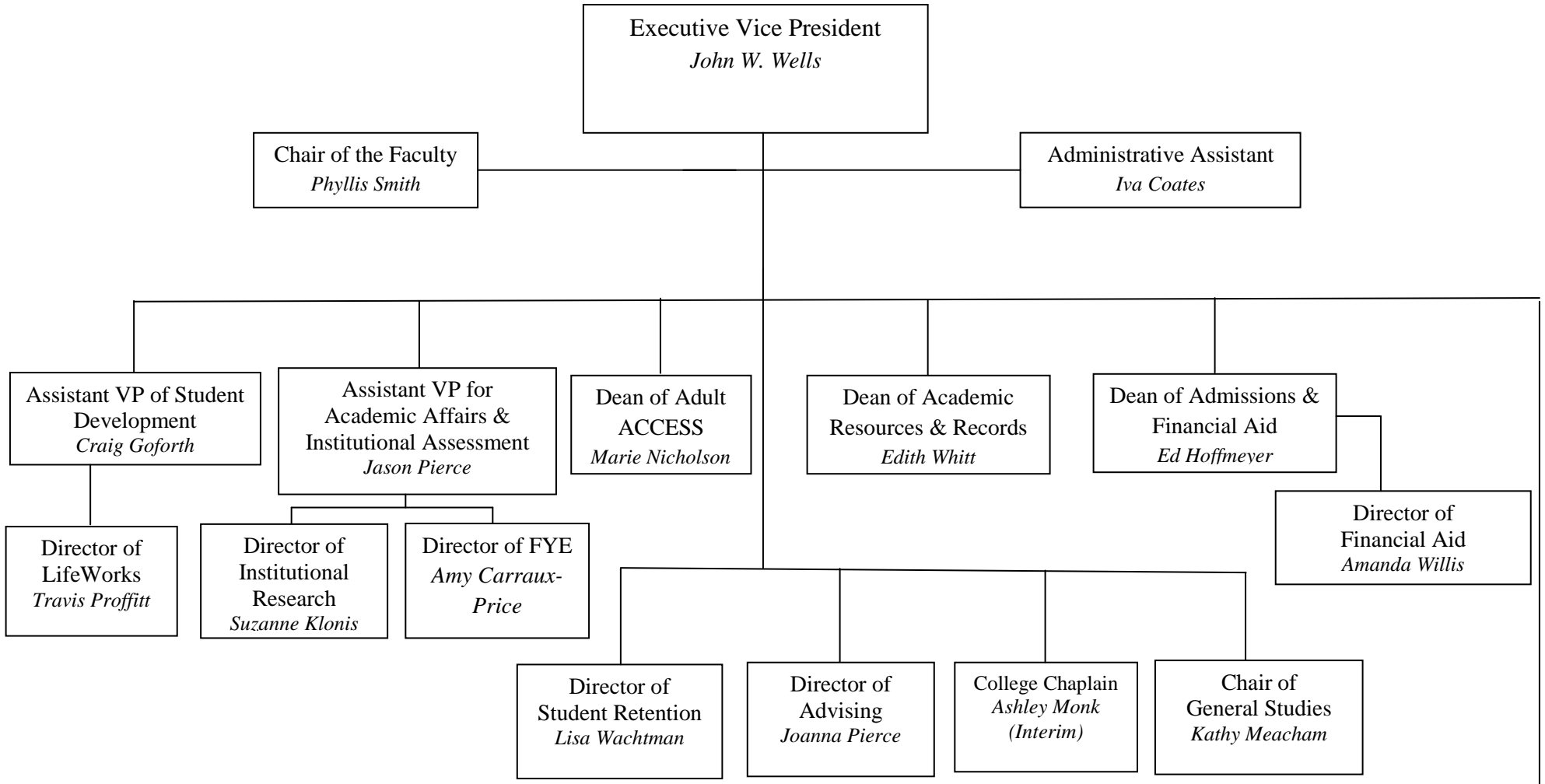
The Mars Hill College Board of Trustees named Dan G. Lunsford (Class of 1969) as Interim President in January 2002, and in May 2003 affirmed his leadership by naming him President of the college. Dr.

Lunsford earned his B.A. in Elementary Education from Mars Hill, and a M. A. and Ed.D. in Education Administration from the University of North Carolina-Chapel Hill. Dr. Lunsford had a long career in public education in North Carolina and returned to Mars Hill in 1998 as Dean of the School of Education and Leadership. Under President Lunsford's leadership new buildings are being built (including the Bailey Mountain Residential Apartments and Ferguson Math and Science Center), programs are being enhanced, and student activities expanded. The history of the college is rich and the future is bright.

COLLEGE ADMINISTRATIVE ORGANIZATION



ACADEMIC AND STUDENT AFFAIRS

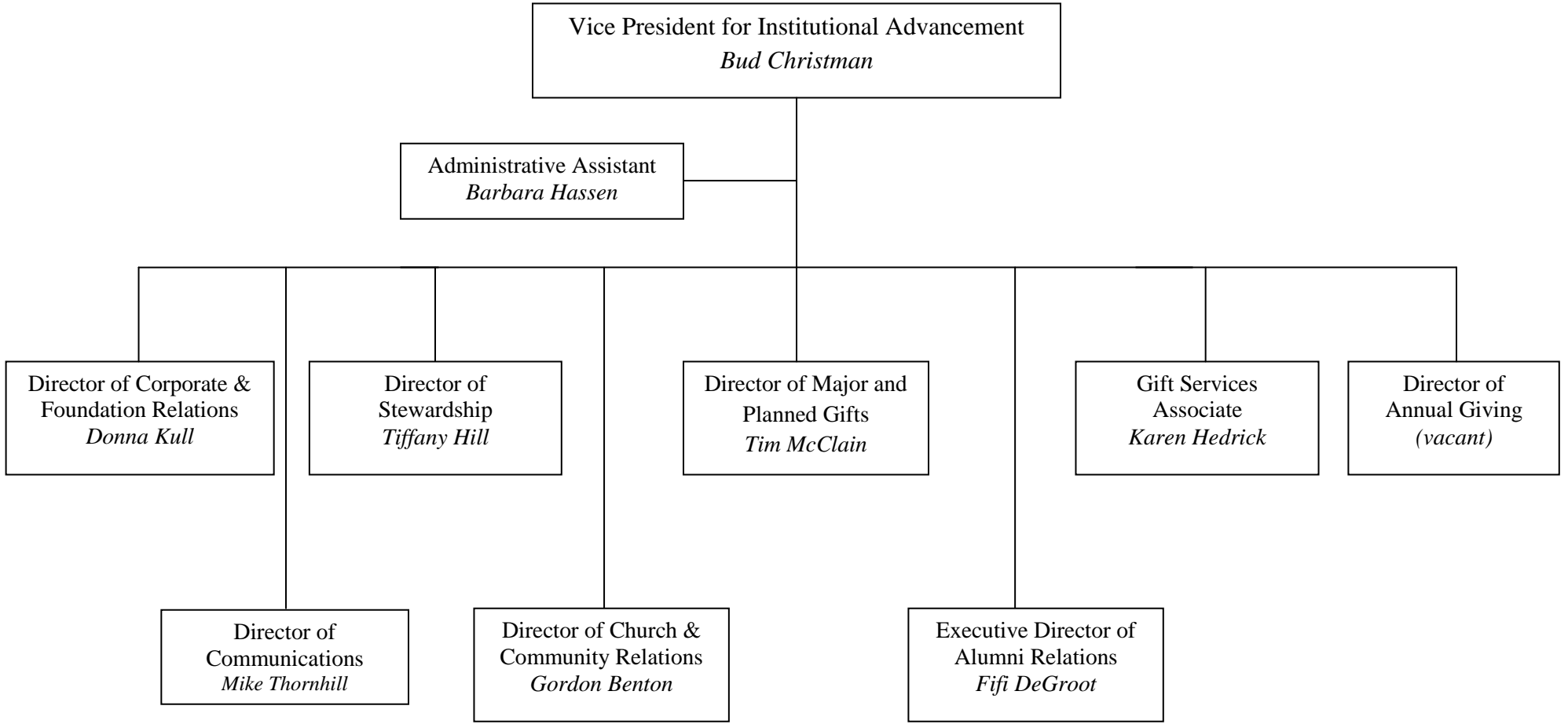


***Division Chairs:**

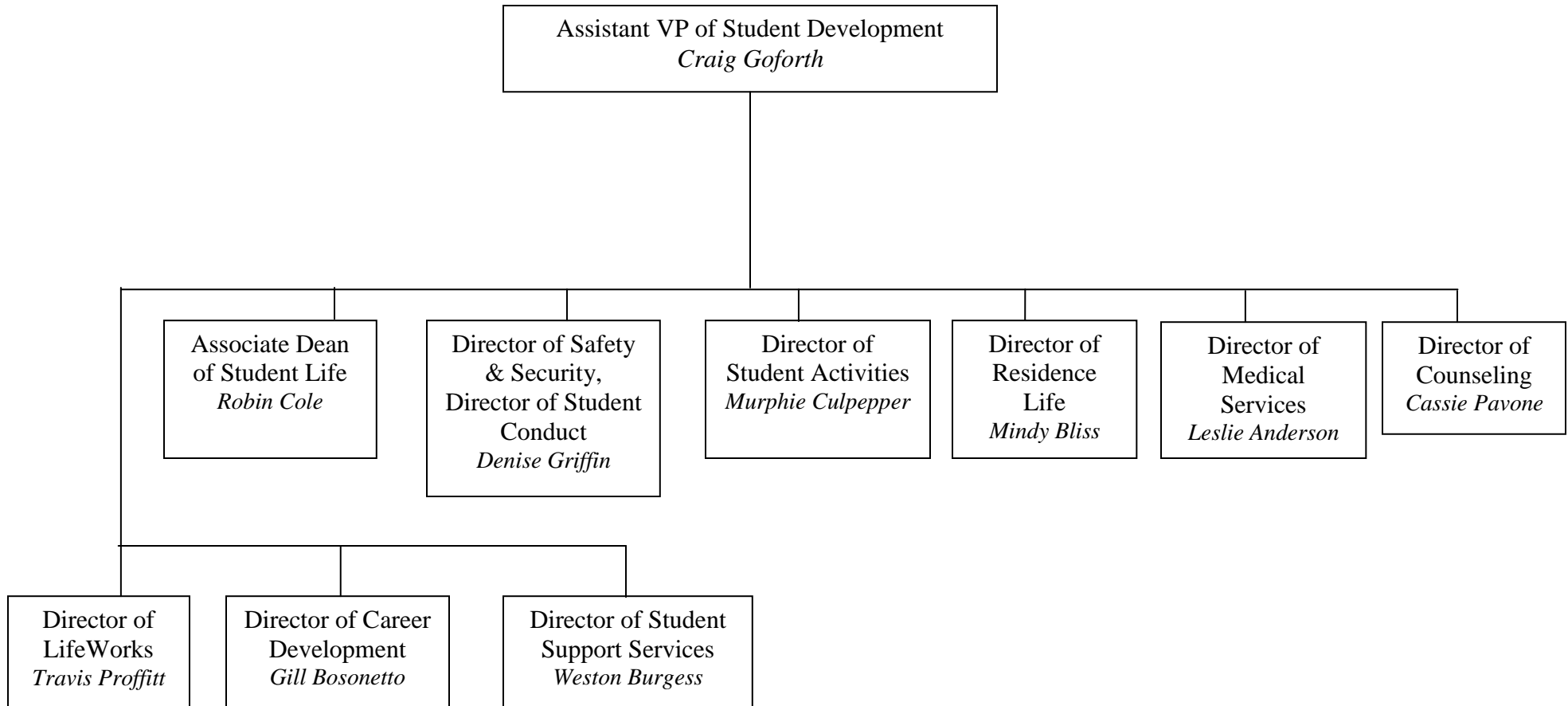
- Jason Pierce - Humanities
- Scott Pearson – Mathematics and Natural Sciences
- Rick Cary – Fine Arts
- Tom Destino – Education
- Larry Stern – Business and Social Sciences

***Chairs of Academic Divisions**

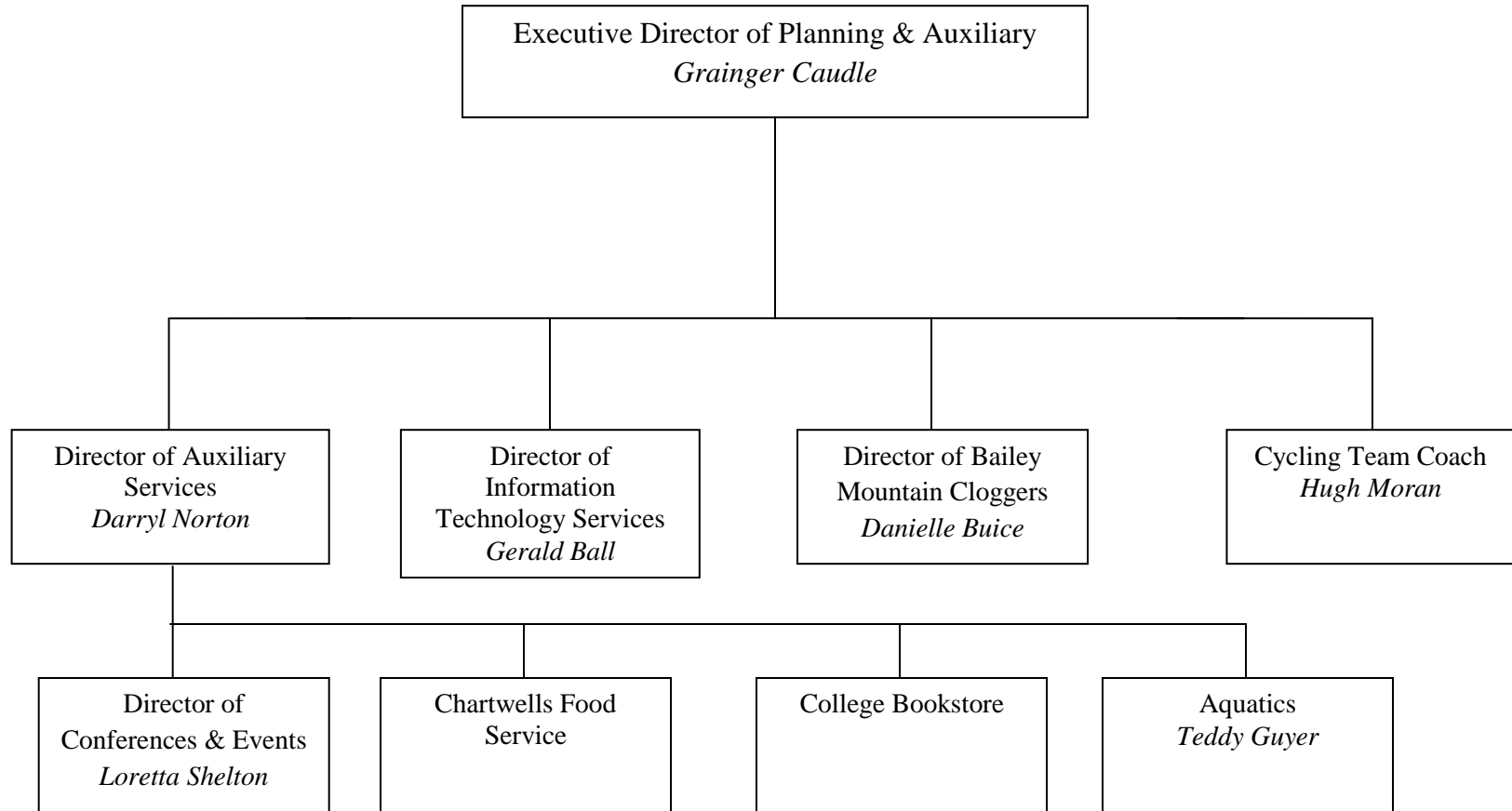
INSTITUTIONAL ADVANCEMENT



STUDENT DEVELOPMENT



PLANNING AND AUXILIARY



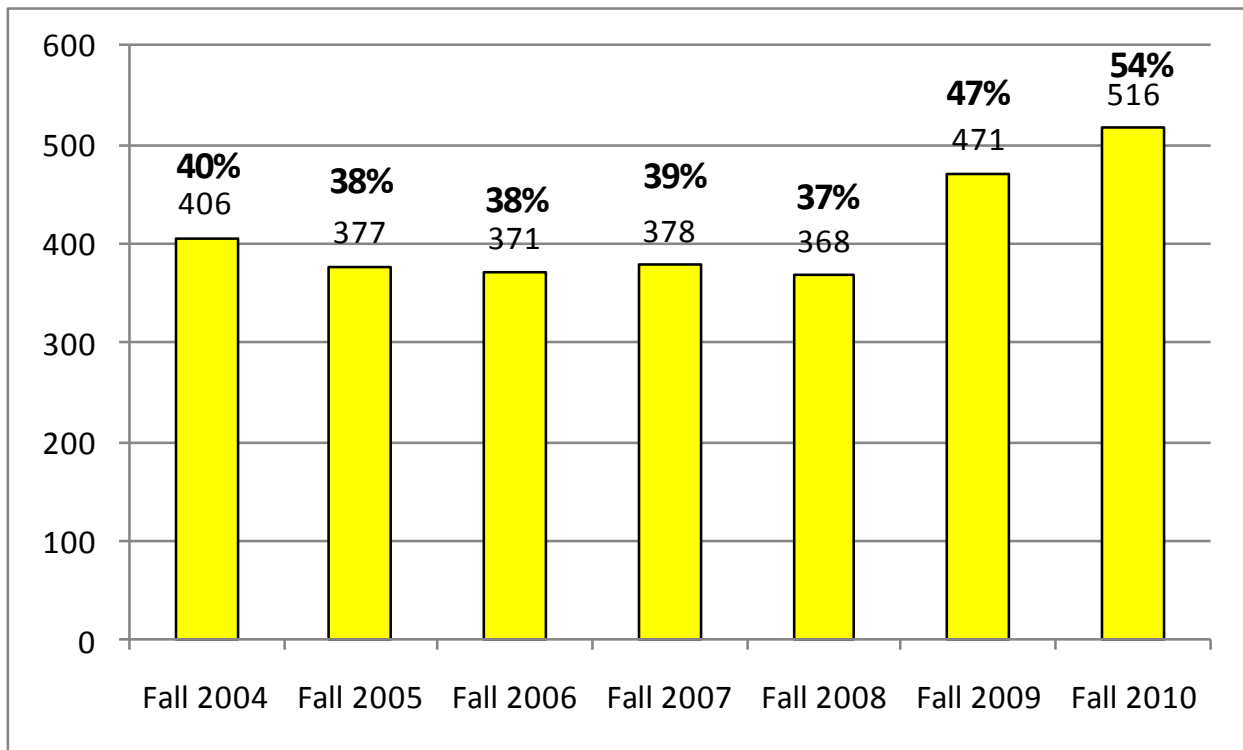
FINANCIAL AID AND FINANCE

Table 1. Student Financial Aid by Source, Seven-Year Trend

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Federal Funds							
Federal Pell Grant	1,534,070	1,421,131	1,422,125	1,509,320	1,655,969	2,415,092	2,840,393
Federal Supp. Educ. Opp. Grant (FSEOG)	180,152	253,024	259,023	159,716	146,988	136,893	136,893
Federal Work Study (FWS)	197,766	197,766	197,766	197,766	197,766	197,766	197,766
Federal Perkins Loan	335,448	346,600	333,306	271,375	210,250	267,050	239,100
Federal Subsidized Stafford	2,617,867	2,662,249	2,626,594	2,674,943	2,823,707	2,977,478	3,227,956
Federal Unsubsidized Stafford	1,730,986	1,994,192	2,155,504	2,087,519	3,002,895	3,368,125	3,213,216
Federal PLUS	1,334,981	1,471,766	1,318,579	1,125,729	1,257,935	1,499,306	1,785,135
Academic Competitiveness Grant	0	0	22,625	68,624	57,500	93,400	97,950
SMART Grant	0	0	28,000	42,000	16,000	56,000	82,000
Total Federal Programs	7,931,270	8,346,728	8,363,522	8,136,992	9,369,010	11,011,110	11,820,409
North Carolina State Funds							
Student Incentive Grant (NCSIG)	18,900	19,600	22,050	21,350	24,500	23,800	18,900
Teaching Assistant Scholarship Fund	132,800	86,400	87,200	86,400	56,400	30,000	26,400
Future Teachers of NC Scholarship/Loan	0	13,000	26,000	9,750	0	0	0
Education Lottery Scholarship	0	0	0	171,110	142,522	142,292	117,890
Division of Vocational Rehabilitation	38,567	37,920	29,662	23,730	25,959	16,346	37,098
Prospective Teacher Scholarship/Loan	41,250	40,000	46,250	51,250	61,000	62,000	48,750
Leg. Tuition Grant (LTG) - Priv. Insts.	1,317,150	1,311,175	1,367,771	1,371,653	1,362,469	1,244,904	1,231,212
State Contr. Schol. Fund (SCSF) - Priv. Insts.	913,275	935,525	976,563	1,049,287	1,034,438	1,057,169	1,007,762
EARN	0	0	0	0	227,642	270,020	0
Total North Carolina State Programs	2,461,942	2,443,620	2,555,496	2,784,530	2,934,930	2,846,531	2,488,012
Institutional Programs							
Athletic Grant-in-Aid	1,420,392	1,500,858	1,536,562	1,725,059	1,911,890	1,923,358	2,078,429
Institutional Grant/Scholarship (Need-based)	932,891	757,613	953,537	1,571,817	1,996,936	2,590,410	2,977,303
Institutional Grant/Schol. (Non-need-based)	4,116,749	4,380,399	4,227,257	3,994,048	4,013,579	3,518,447	3,613,620
Tuition Exchange Waivers	138,707	89,766	53,026	94,049	188,241	115,849	122,447
Employee Tuition Waivers	144,091	117,636	166,057	194,386	229,936	243,997	163,791
Endowed Institutional Scholarship or Grant	775,655	767,579	841,248	914,615	987,651	1,265,925	1,179,801
Institutional loan	8,875	0	0	0	0	0	0
Total Institutional Programs	7,537,360	7,613,851	7,777,687	8,493,974	9,328,233	9,657,986	10,135,391
Other Programs							
Extern. admin. Prv. Grant/Schol. (Non-Alternative Loan	878,475	959,761	827,603	696,069	698,073	629,394	718,959
Americorp	410,567	458,213	616,778	715,365	871,575	771,072	537,245
	14,022	9,843	16,001	26,809	26,576	8,357	7,744
Total Other Programs	1,303,064	1,427,817	1,460,382	1,438,243	1,596,224	1,408,823	1,263,948
Grand Total	19,233,636	19,832,016	20,157,087	20,853,739	23,228,397	24,924,450	25,707,760

Source: End-of-semester data, Office of Financial Aid.

Graph 1. Pell-Eligible Traditional Students



* The increase in Federal Pell grant recipients and total Pell awarded in 2009 is due to: a) more families being considered Pell eligible because of an increase in the minimum EFC (Expected Family Contribution) needed to qualify; thus, some family EFCs that in the past were considered too high to qualify for Pell now qualify; b) an extension of Pell payment into the summer, leading to an extra term of eligibility; c) an increase in the Pell grant maximum from the prior year of \$619 for full-time students with a \$0 EFC.

Table 2. Operating Revenues and Expenses, 2006-2010

	2006	2007	2008	2009	2010
Operating revenues and other support					
Tuition and fees	\$17,505,346	\$18,633,111	\$19,576,590	\$20,864,573	\$21,679,036
less tuition discounts	\$ (6,612,920)	\$ (6,718,820)	\$ (7,292,340)	\$ (7,927,337)	\$ (7,993,096)
Net tuition and fees	\$10,892,426	\$11,914,291	\$12,284,250	\$12,937,236	\$13,685,940
State and Federal Grants	\$ 1,689,839	\$ 1,222,099	\$ 1,833,535	\$ 1,911,708	\$ 1,841,944
Auxiliary enterprises Revenue	\$ 6,006,087	\$ 6,498,463	\$ 6,897,236	\$ 7,431,080	\$ 7,860,207
Private Gifts	\$ 9,298,817	\$12,754,826	\$ 5,929,520	\$ 3,890,696	\$ 4,206,565
Total operating revenues and other support	\$27,887,169	\$32,389,679	\$26,944,541	\$26,170,720	\$27,594,656
Expenses and losses					
Educational and general					
Instruction	\$ 7,698,868	\$ 6,946,232	\$ 7,699,195	\$ 7,420,662	\$ 7,038,284
Academic support	\$ 871,227	\$ 766,771	\$ 809,318	\$ 828,263	\$ 808,767
Public service	\$ 306,266	\$ 469,843	\$ 472,991	\$ 508,828	\$ 613,311
Student services	\$ 1,475,352	\$ 1,275,654	\$ 1,440,753	\$ 1,545,700	\$ 1,449,879
Institutional support*	\$ 6,723,908	\$ 7,007,314	\$ 6,847,082	\$ 7,366,791	\$ 6,795,641
Scholarships and fellowship	\$ 2,390,299	\$ 2,009,377	\$ 2,236,940	\$ 2,532,851	\$ 2,775,498
Total educational and general	\$19,465,920	\$18,475,191	\$19,506,279	\$20,203,095	\$19,481,380
Other expenses					
Auxiliary enterprises	\$ 6,135,654	\$ 6,403,523	\$ 6,765,543	\$ 7,058,216	\$ 6,925,270
Bad debt expense	\$ 367,964	\$ 308,875	\$ 209,118	\$ 285,809	\$ 155,808
Total operating expenses	\$25,969,538	\$25,187,589	\$26,480,940	\$27,547,120	\$26,562,458
Net operating revenues	\$ 1,917,631	\$ 7,202,090	\$ 463,601	\$ (1,376,400)	\$ 1,032,198

*All employee benefits costs are in Institutional Support

Table 3. Tuition and Fees (Traditional Program)

Fee Structure								7Yr	7Yr Percent
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	Difference	increase
Tuition	\$ 14,630	\$ 15,252	\$ 16,244	\$ 17,024	\$ 18,003	\$ 18,867	\$ 19,907	\$ 5,277	36.07%
Fees	\$ 1,292	\$ 1,602	\$ 1,706	\$ 1,788	\$ 1,891	\$ 1,982	\$ 2,090	\$ 798	61.76%
Total Tuition and Fees	\$ 15,922	\$ 16,854	\$ 17,950	\$ 18,812	\$ 19,894	\$ 20,849	\$ 21,997	\$ 6,075	38.15%
Room (Double occupancy*)	\$ 2,986	\$ 3,112	\$ 3,268	\$ 3,400	\$ 3,738	\$ 4,070	\$ 4,468	\$ 1,482	49.63%
Board	\$ 2,900	\$ 3,024	\$ 3,160	\$ 3,312	\$ 3,512	\$ 3,635	\$ 3,780	\$ 880	30.34%
Room and Board	\$ 5,886	\$ 6,136	\$ 6,428	\$ 6,712	\$ 7,250	\$ 7,705	\$ 8,248	\$ 2,362	40.13%
Total	\$ 21,808	\$ 22,990	\$ 24,378	\$ 25,524	\$ 27,144	\$ 28,554	\$ 30,245	\$ 8,437	38.69%
Percent Increases									
Tuition		5.9%	6.5%	4.8%	5.8%	4.8%	5.5%		
Room and Board		4.2%	4.8%	4.4%	8.0%	6.3%	7.0%		
Total		5.4%	6.0%	4.7%	6.3%	5.2%	5.9%		

* Based on IPEDS reports of mid-level price option

Table 4. Tuition and Fees (ACCESS Program)

Fee Structure	Fall	Fall	Fall	Fall	Fall	Fall	Fall	7Yr
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	Difference
Fees	\$ 25	\$ 45	\$ 45	\$ 50	\$ 50	\$ 50	\$ 50	\$ 25
Tuition (per credit hour)	\$ 182	\$ 192	\$ 198	\$ 210	\$ 225	\$ 235	\$ 248	\$ 66
Total Tuition and Fees	\$ 207	\$ 237	\$ 243	\$ 260	\$ 275	\$ 285	\$ 298	\$ 91

Table 5. Annual Costs, Peers and Aspirant Peers, Fall 2010-Spring 2011

	Room/ Board	Tuition/ Fees	Total
Peers			
Mars Hill	\$7,632	\$21,997	\$29,629
Lenoir-Rhyne	\$8,930	\$25,290	\$34,220
Catawba	\$8,700	\$25,160	\$33,860
Ferrum			\$32,950
Methodist	\$8,936	\$23,780	\$32,716
LaGrange	\$9,230	\$22,148	\$31,378
Wingate	\$8,350	\$19,990	\$28,340
Milligan	\$5,650	\$22,660	\$28,310
Cambellsville	\$6,740	\$19,310	\$26,050
Carson-Newman	\$6,272	\$19,628	\$25,900
Aspirant Peers			
Mars Hill	\$7,632	\$21,997	\$29,629
Wofford	\$8,585	\$30,630	\$39,215
Guilford	\$7,950	\$28,870	\$36,820
Presbyterian	\$8,670	\$27,580	\$36,250
Virginia Wesleyan	\$7,680	\$28,056	\$35,736
Elon	\$8,648	\$26,827	\$35,475
Emory and Henry	\$8,560	\$26,000	\$34,560
Berry	\$8,724	\$24,420	\$33,144

Room costs usually based on double occupancy, on-campus housing

Source: Colleges' websites

ENROLLMENT

Table 6. First-time, First Year Freshman Applications, Acceptances, and Enrollments (Traditional Students only)

		2003	2004	2005	2006	2007	2008	2009	2010
Applied	Male	957	657	897	685	637	867	1101	1235
	Female	1,178	738	1,114	733	653	811	925	1197
	Total	2,135	1,395	2,011	1,418	1,290	1,678	2,026	2432
		Acc/App %	Acc/App %	Acc/App %	Acc/App %	Acc/App %	Acc/App %	Acc/App %	Acc/App %
Accepted	Male	639	443	516	469	437	510	601	748
	Female	773	506	707	508	471	484	554	692
	Total	1,412	949	1,223	977	908	994	1,155	1440
		Enr/Acc %	Enr/Acc %	Enr/Acc %	Enr/Acc %	Enr/Acc %	Enr/Acc %	Enr/Acc %	Enr/Acc %
Enrolled	Male	147	179	129	137	177	169	176	165
	Female	148	163	148	121	120	130	121	109
	Total	295	342	277	258	297	299	297	274

Source: Applied, accepted data from end of semester data, Office of Admissions. Enrolled data from Oct 1 data, Office of the Registrar.

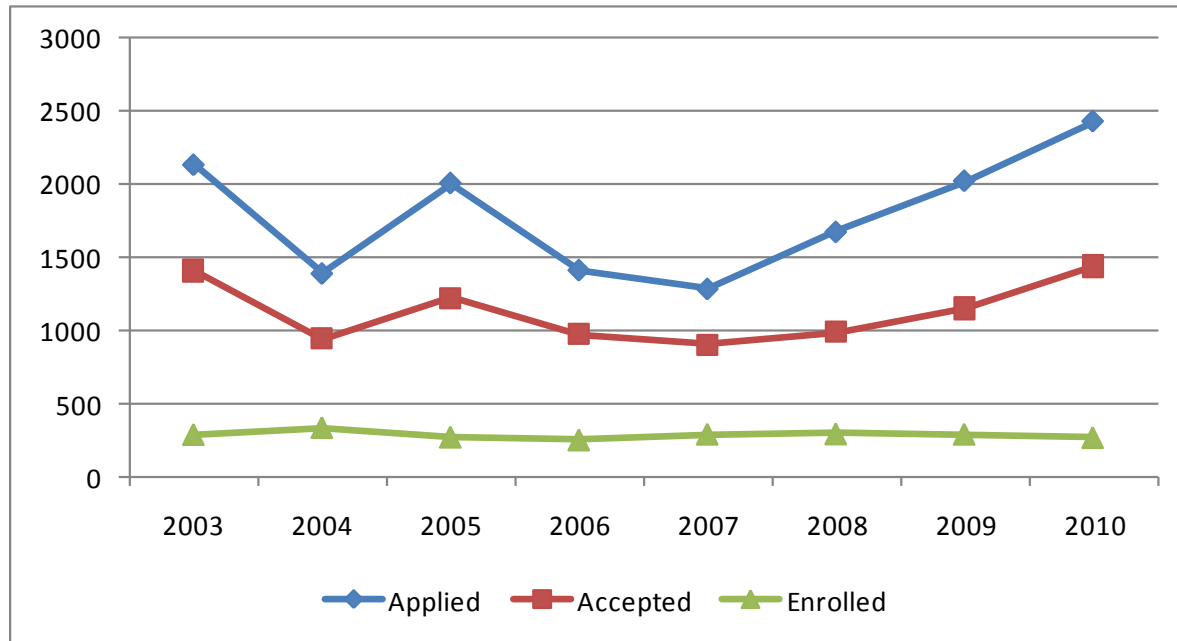
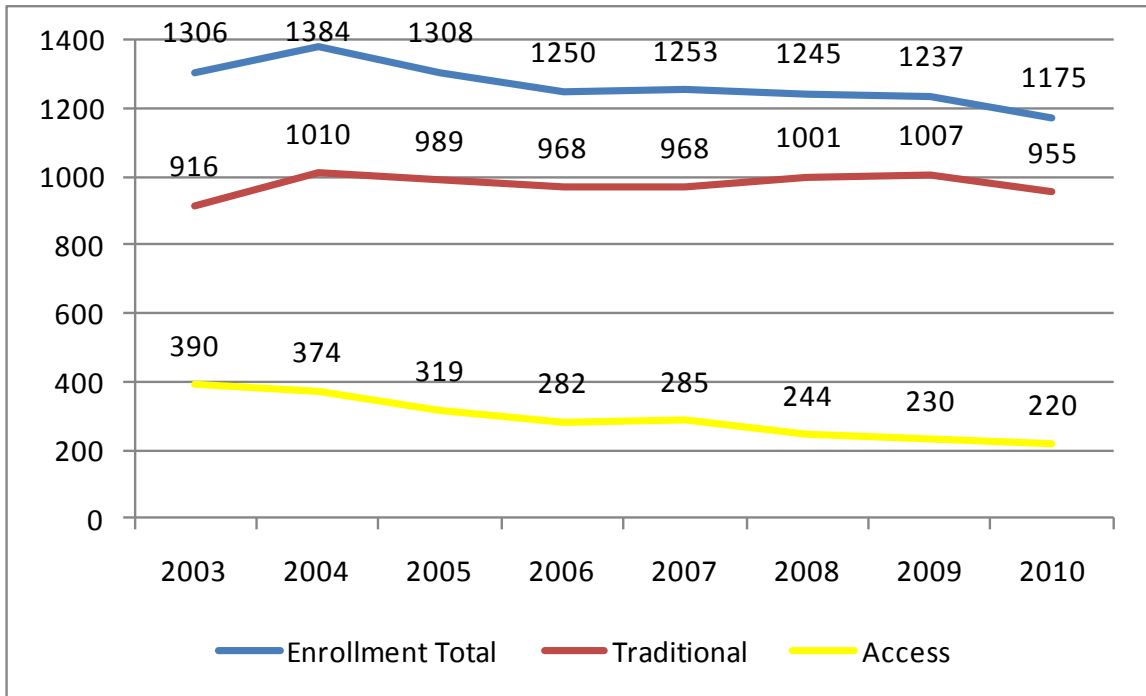


Table 7. Fall Enrollment Report (All Students)

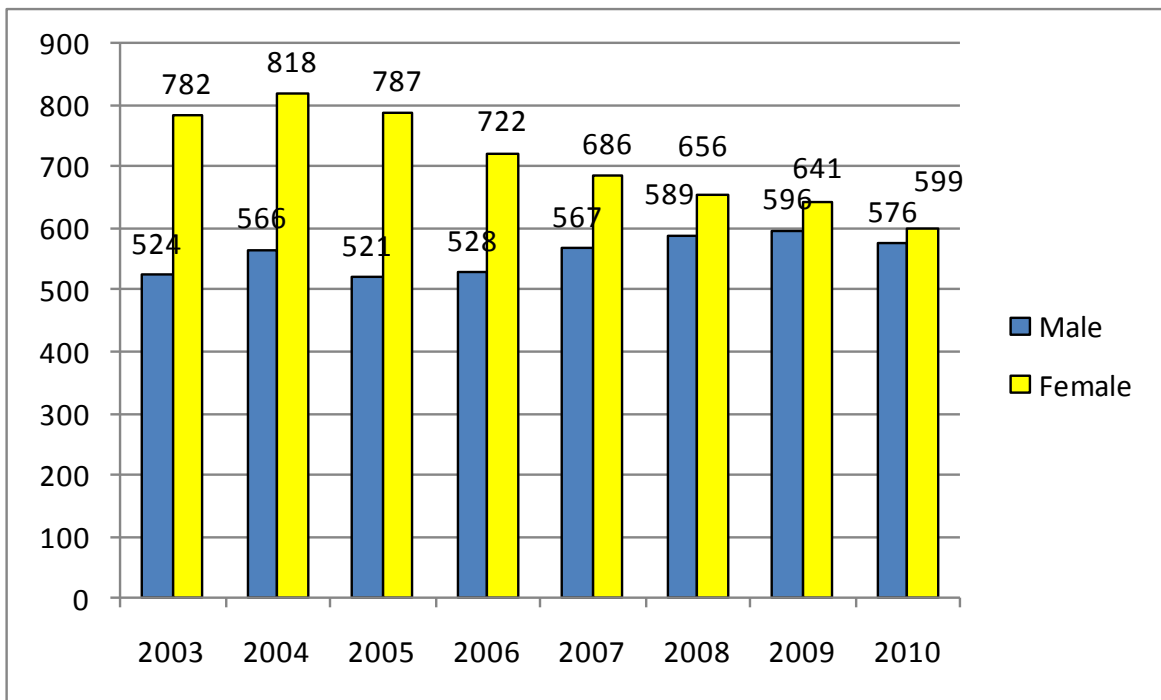
	2003	2004	2005	2006	2007	2008	2009	2010	2010-2009 % change
Enrollment Total	1306	1384	1308	1250	1253	1245	1237	1175	-5.0%
Traditional	916	1010	989	968	968	1001	1007	955	-5.2%
Access	390	374	319	282	285	244	230	220	-4.3%
Full-time	1138	1228	1201	1164	1161	1144	1147	1090	-5.0%
Part-time	168	156	107	86	92	101	90	85	-5.6%
FTE	1218.25	1302	1254	1210	1209	1199	1197	1140	-4.8%
Male	524	566	521	528	567	589	596	576	-3.4%
Female	782	818	787	722	686	656	641	599	-6.6%
On-campus residents	676	792	754	726	735	761	787	755	-4.1%
Commuters/off-campus	630	592	554	524	518	484	450	420	-6.7%
New	316	348	281	264	307	302	297	279	-6.1%
Transfers	167	138	127	106	93	106	111	118	6.3%
Returning	67	54	40	33	39	31	29	19	-34.5%
Continuing	746	830	849	837	807	800	795	752	-5.4%
Temporary	10	14	11	11	7	6	5	7	40.0%
American Indian	10	13	6	8	8	11	9	9	0.0%
Asian	11	12	12	14	23	23	23	18	-21.7%
Black	145	161	159	176	212	193	191	174	-8.9%
Hispanic	29	30	29	23	20	27	34	33	-2.9%
Other minority/unknown	11	33	26	26	18	21	40	39	-2.5%
Minority/Unknown Total	206	249	232	247	281	275	297	273	-8.1%
Min./Unkn. Total Percent	15.8%	18.0%	17.7%	19.8%	22.4%	22.1%	24.0%	23.2%	-3.2%
White	1078	1135	1076	1003	972	970	940	902	-4.0%
Baptist	590	616	566	527	511	466	436	418	-4.1%
Other	716	768	742	723	742	779	801	757	-5.5%

Source: Fall Semester Enrollment table, October 1 2010, Registrar's Office

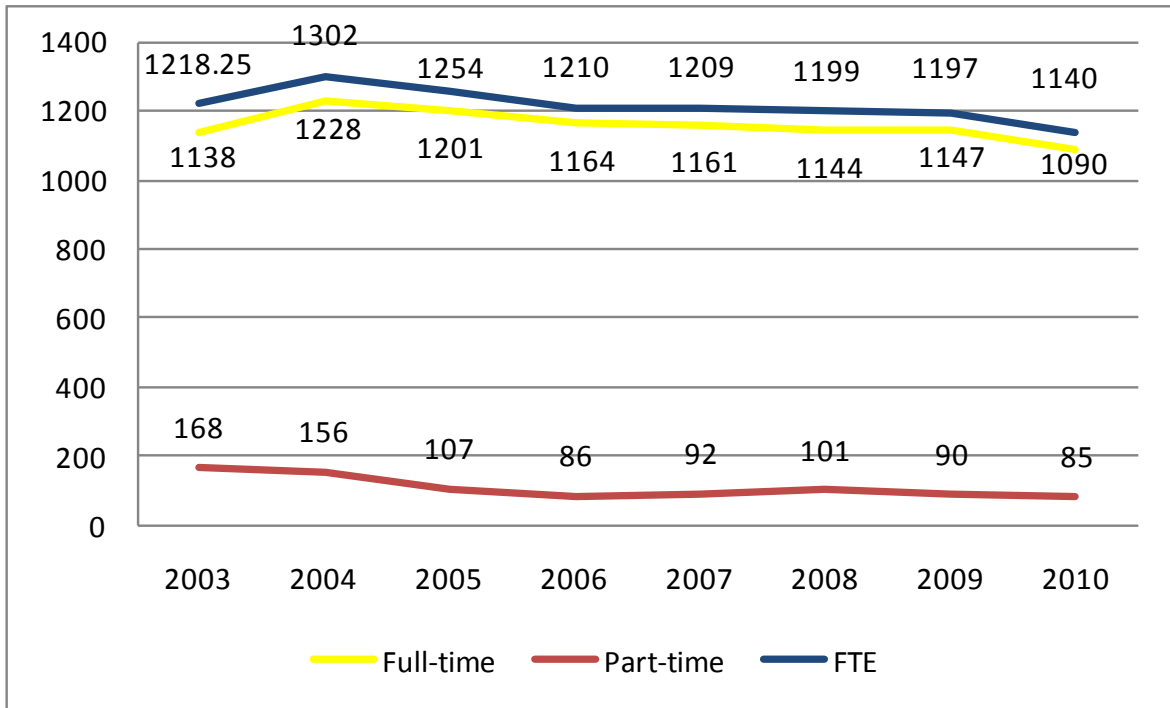
Graph 2. Population (All Students)



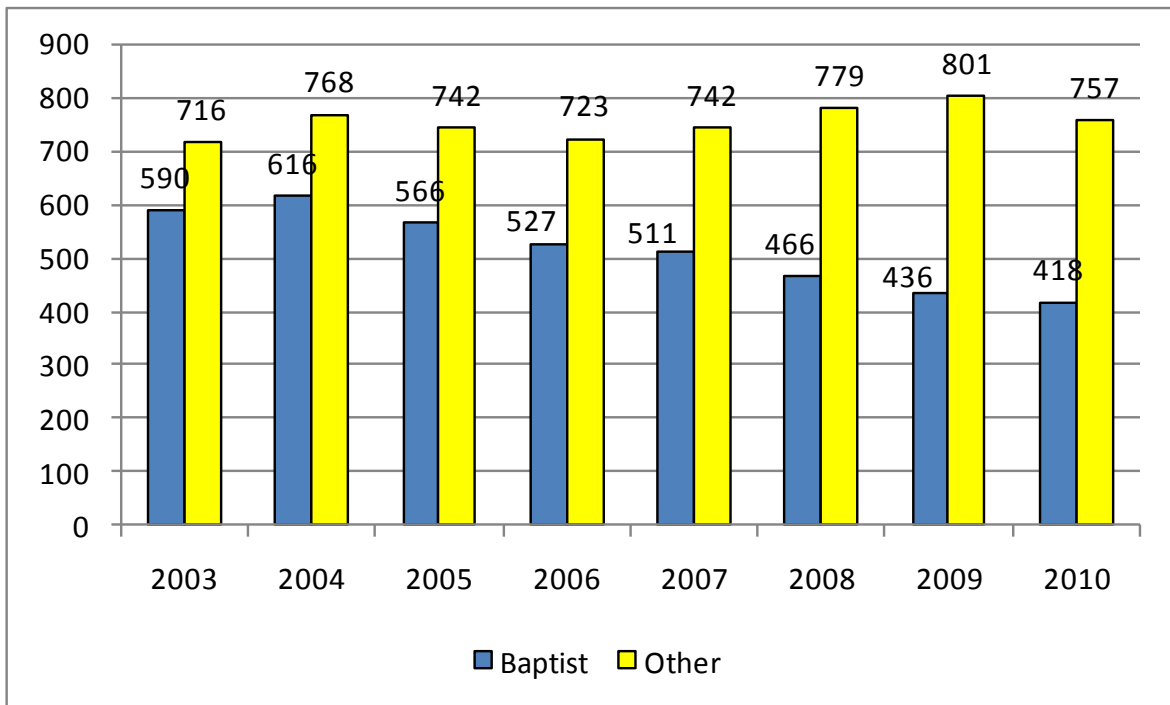
Graph 3. Gender (All Students)



Graph 4. FT/PT Enrollment (All Students)



Graph 5. Religious Preference (All Students)



Graph 6. Enrollment Status (All Students)

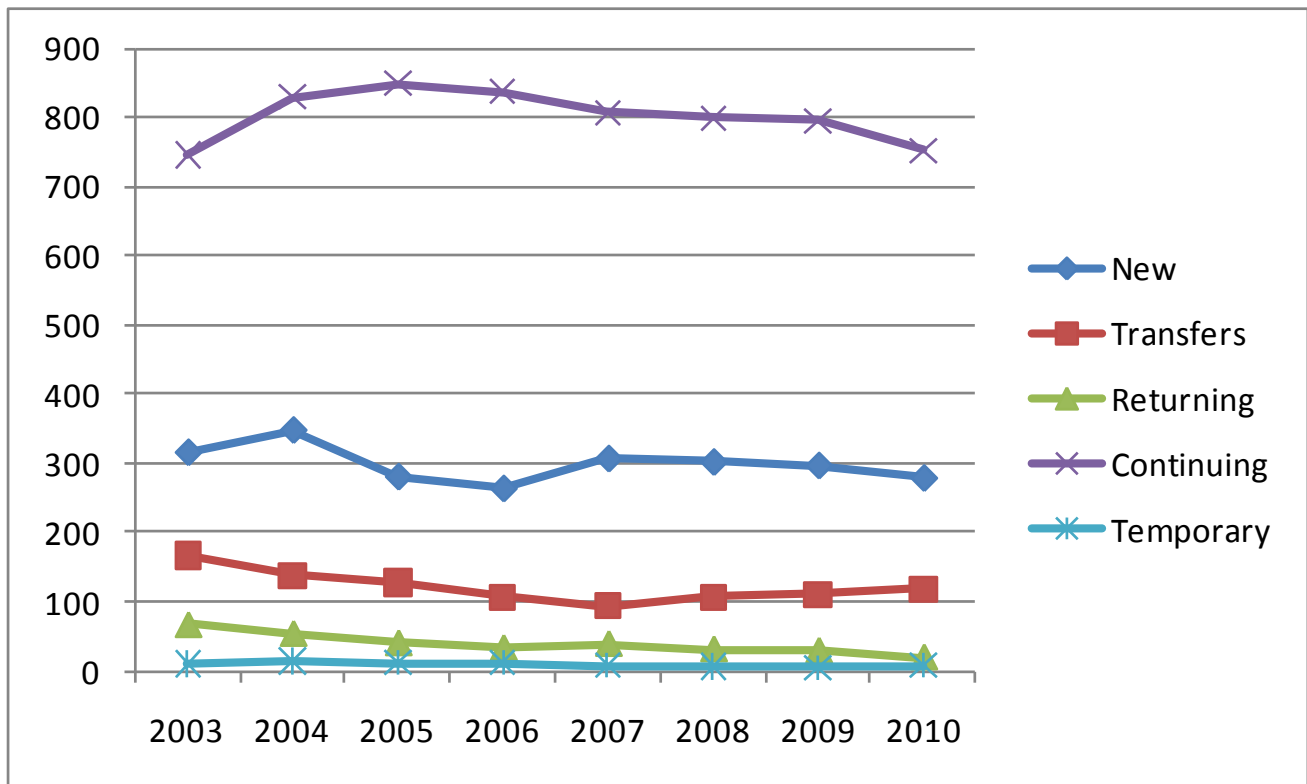


Table 8. Enrollment by Population and Class, Fall 2010

	Traditional Students	ACCESS Students	Total
Freshmen	342	25	367
Sophomores	229	44	273
Juniors	189	42	231
Seniors	189	93	282
Unclassified	1	21	22

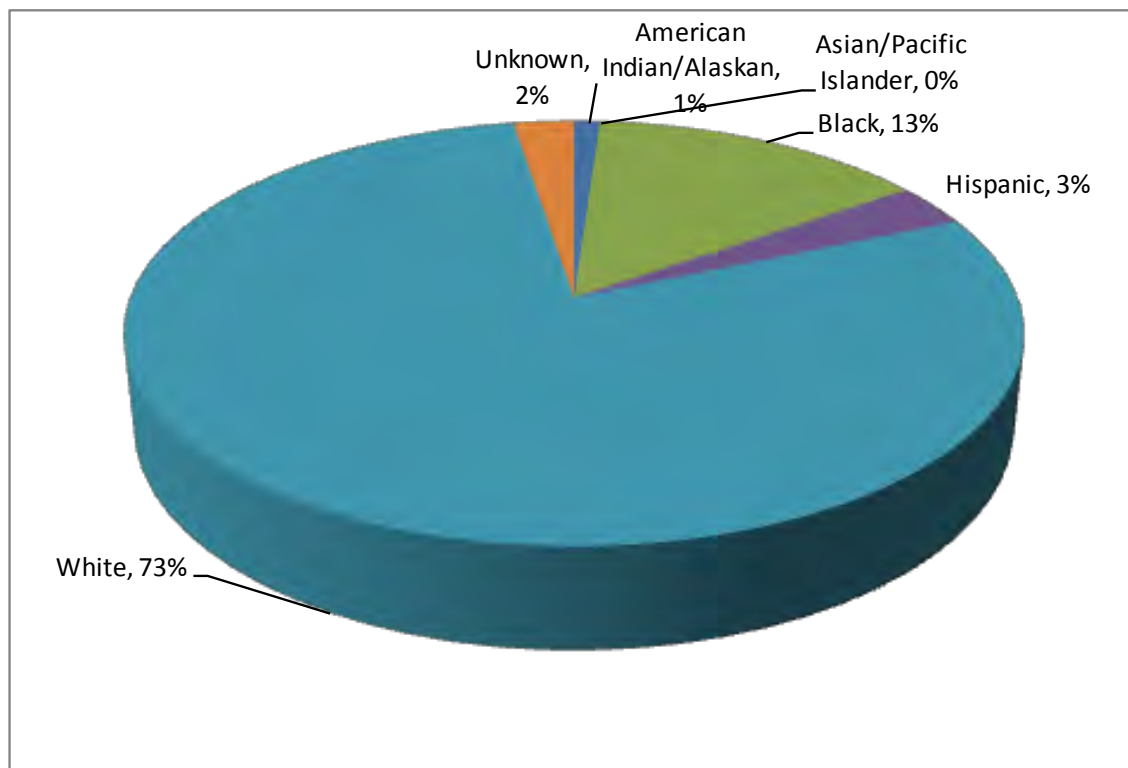
Table 9. Fall Enrollment Report (Traditional, ACCESS Students)

	2003	2004	2005	2006	2007	2008	2009	2010	2009 - 2010 % change
Traditional	916	1010	989	968	968	1001	1007	955	-5.2%
Full-time	891	994	965	950	958	983	996	938	-5.8%
Part-time	25	16	24	18	10	18	11	17	54.5%
FTE	905.25	1004	977	960	964	990	1002	948	-5.4%
Male	458	505	478	487	524	542	551	535	-2.9%
Female	458	505	511	481	443	459	456	420	-7.9%
On-campus residents	676	792	754	726	735	761	787	755	-4.1%
Commuters/off-campus	240	218	235	242	233	240	220	200	-9.1%
American Indian	7	8	4	6	6	10	9	9	0.0%
Asian	9	9	11	12	22	23	21	14	-33.3%
Black	126	147	145	161	192	176	173	156	-9.8%
Hispanic	15	38	22	20	15	22	32	32	0.0%
Other minority/unknown	20	14	14	14	9	14	33	34	3.0%
Minority/Unknown Total	177	216	196	213	244	245	268	245	-8.6%
Min./Unkn. Total Percent	19%	21%	20%	22%	25%	24%	27%	26%	-3.6%
White	739	794	793	755	724	756	739	710	-3.9%
New	295	342	277	258	297	299	297	274	-7.7%
Transfers	69	62	74	65	61	60	76	79	3.9%
Returning	16	23	18	16	9	13	14	9	-35.7%
Continuing	526	574	611	619	594	624	615	588	-4.4%
Temporary	10	9	9	10	7	5	5	5	0.0%
Access	390	374	319	282	285	244	230	220	-4.3%
Full-time	247	234	236	214	203	161	149	150	0.7%
Part-time	143	140	83	68	82	78	77	68	-11.7%
FTE	313	298	277	249	245	244	195	192	-1.5%
Male	66	61	43	41	42	47	45	41	-8.9%
Female	324	313	276	241	243	197	185	179	-3.2%
New	21	6	4	6	10	3	0	5	
Transfers	98	76	53	41	32	46	35	39	11.4%
Returning	51	31	22	17	30	18	15	10	-33.3%
Continuing	220	256	238	218	213	176	180	164	-8.9%
Temporary	0	5	2	1	0	1	0	2	

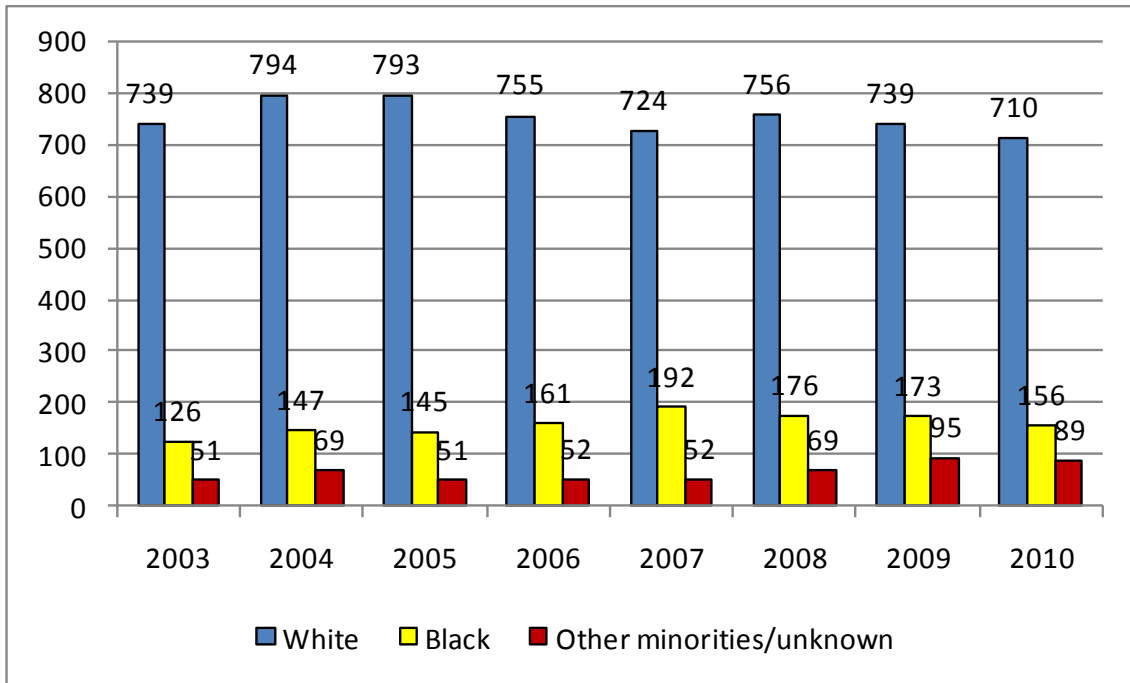
Source: Fall Semester Enrollment table, October 1 2010, Registrar's Office

Table 10. First-time Freshmen Ethnic Enrollment, Fall 2010 (Traditional Students)

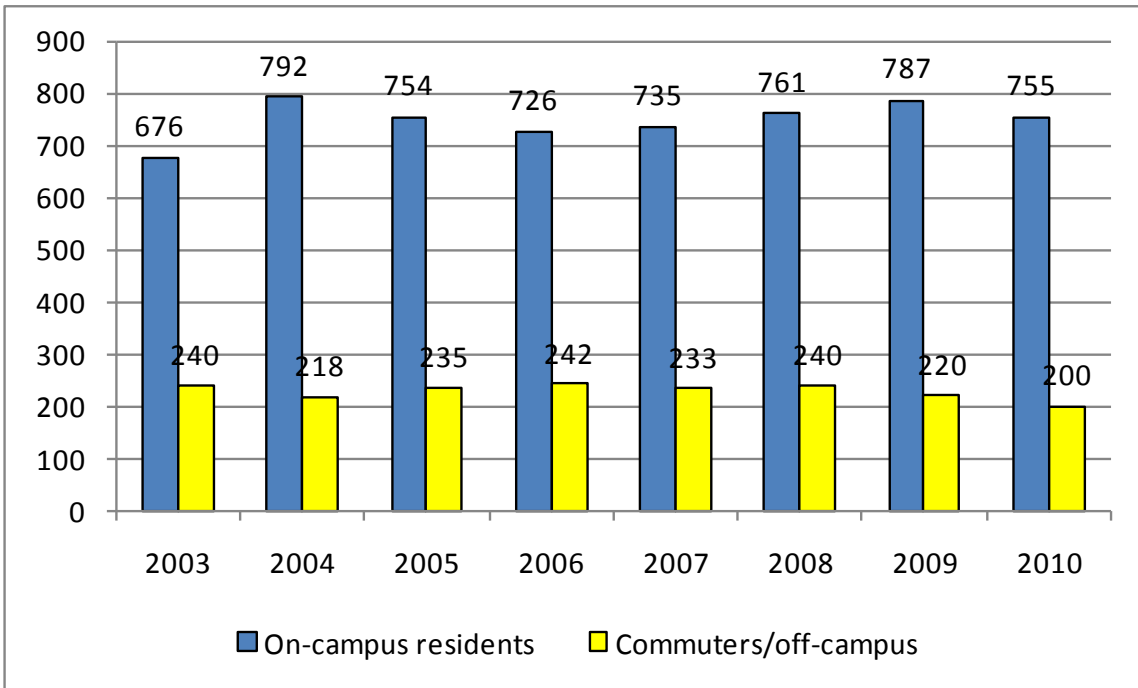
Ethnicity	Male		Female		Total	
	N	%	N	%	N	%
American Indian/Alaskan	2	1%	1	0%	3	1%
Asian/Pacific Islander	0	0%	0	0%	0	0%
Black	34	11%	5	2%	39	13%
Hispanic	4	1%	5	2%	9	3%
White	122	41%	94	32%	216	73%
Unknown	3	1%	4	1%	7	2%
Total	165	56%	109	37%	274	100%



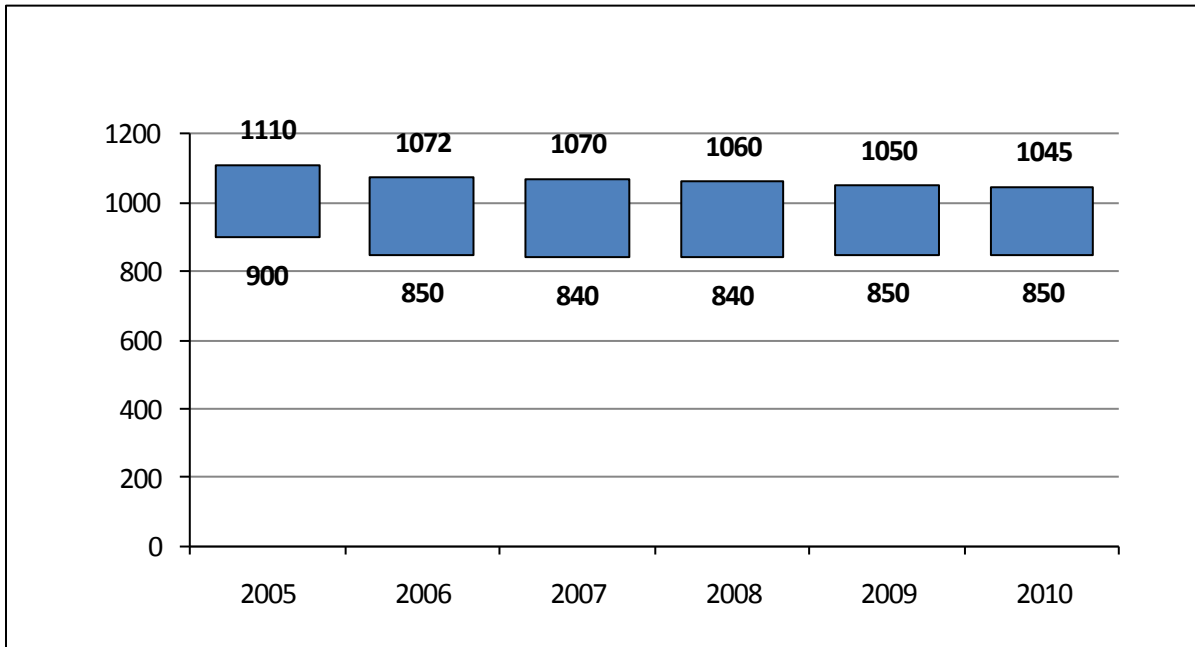
Graph 7. Race/Ethnicity (Traditional Students)



Graph 8. Residence (Traditional Students)

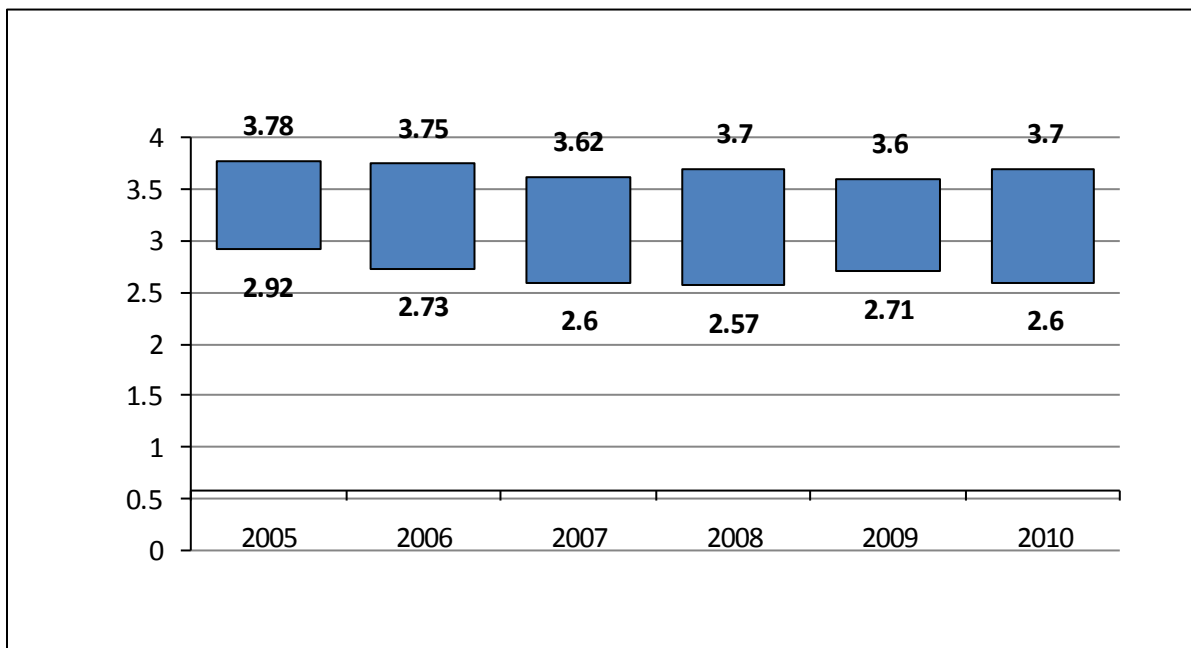


Graph 9. Middle 50% SAT scores for Entering Freshmen, 2005 - 2010



Year	2005	2006	2007	2008	2009	2010
% submitting	87%	85%	86%	88%	87%	88%

Graph 10. Middle 50% High School Weighted GPA for Entering Freshmen, 2005 - 2010



Year	2005	2006	2007	2008	2009	2010
% submitting	98%	93%	99%	99%	94%	92%

Table 11. Geographic Origin of Traditional Students

	2006		2007		2008		2009		2010	
Surrounding Counties	N	%	N	%	N	%	N	%	N	%
AVERY	2	<1%	1	<1%	2	<1%	7	1%	5	1%
BUNCOMBE	134	14%	106	11%	119	12%	111	11%	103	11%
BURKE	16	2%	18	2%	19	2%	17	2%	16	2%
HAYWOOD	14	2%	10	1%	10	1%	14	1%	16	2%
HENDERSON	32	3%	30	3%	32	3%	31	3%	35	4%
MADISON (MHC location)	53	6%	53	6%	51	5%	52	5%	54	6%
MCDOWELL	6	1%	2	<1%	3	<1%	5	1%	4	<1%
MITCHELL	12	1%	8	1%	9	1%	11	1%	17	2%
TRANSYLVANIA	6	1%	6	1%	12	1%	10	1%	7	1%
YANCEY	21	2%	18	2%	22	2%	19	2%	14	1%
Total Surrounding Counties	296	32%	252	27%	279	28%	277	28%	271	29%
Other Western NC Counties	58	6%	65	7%	54	5%	70	7%	77	8%
Total Western NC	354	38%	317	34%	333	34%	347	35%	348	37%
Total Piedmont NC	187	20%	213	23%	205	21%	202	21%	185	20%
Total Eastern NC	20	2%	17	2%	27	3%	24	2%	22	2%
Out of state: Top 10 states										
South Carolina	79	8%	80	9%	74	7%	65	7%	66	7%
Florida	54	5%	53	6%	67	7%	68	7%	55	6%
Georgia	48	5%	61	6%	56	6%	59	6%	55	6%
Virginia	27	3%	28	3%	24	2%	22	2%	23	2%
Tennessee	36	4%	24	3%	19	2%	13	1%	18	2%
New York	16	2%	15	2%	23	2%	20	2%	15	2%
Maryland	17	2%	15	2%	16	2%	13	1%	12	1%
California	5	<1%	7	1%	10	1%	9	1%	8	1%
Pennsylvania	5	1%	5	1%	15	2%	8	1%	5	1%
Ohio	7	1%	10	1%	10	1%	7	1%	5	1%
Foreign Countries	23	2%	40	4%	53	5%	66	7%	55	6%
Out of state/International	372	40%	394	42%	422	43%	410	42%	385	41%
TOTAL	933		941		987		983		942	

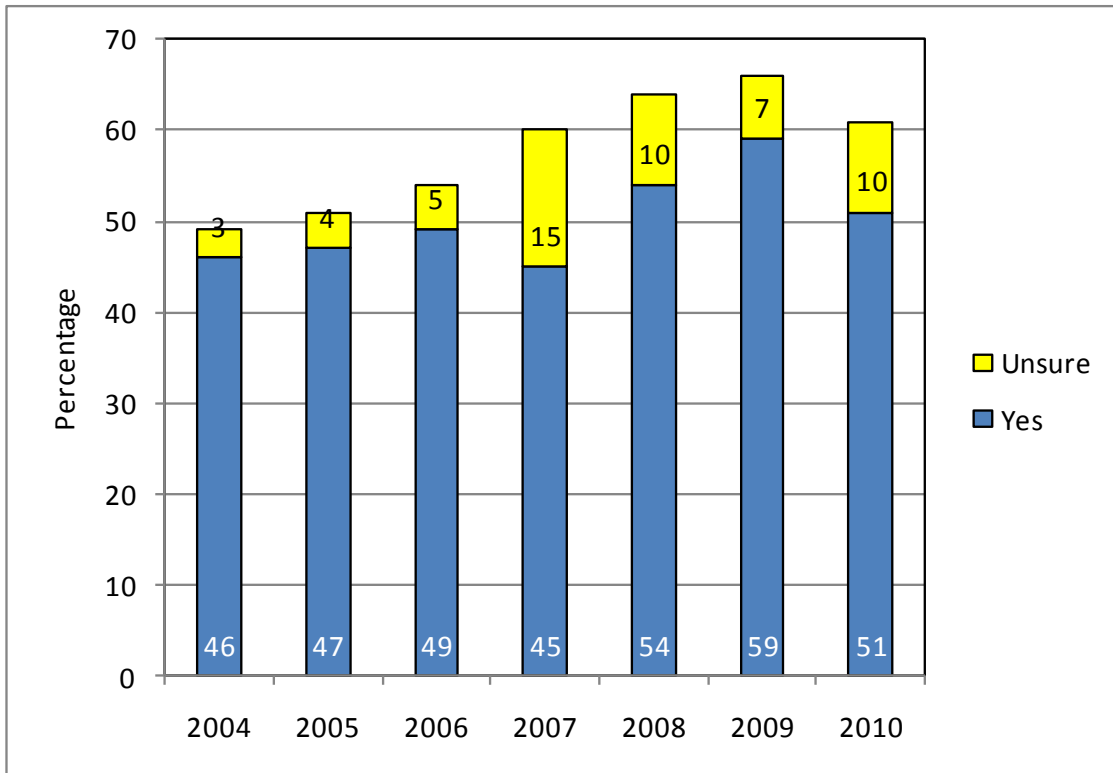
Source: end of semester data

Table 12. Geographic Origin of ACCESS Students

	2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%
Buncombe (2 ACCESS site locations)	132	42%	124	42%	125	46%	103	41%	115	47%
Madison (ACCESS site location)	22	7%	28	9%	33	12%	35	14%	43	18%
Henderson (ACCESS site location)	48	15%	47	16%	35	13%	38	15%	32	13%
Yancey (ACCESS site location)	31	10%	32	11%	28	10%	26	10%	19	8%
Haywood (ACCESS site location)	26	8%	26	9%	17	6%	17	7%	10	4%
McDowell (ACCESS site location)	28	9%	21	7%	14	5%	13	5%	8	3%
Transylvania	5	2%	7	2%	8	3%	6	2%	7	3%
Mitchell	5	2%	5	2%	3	1%	2	1%	2	1%
Swain	0	0%	0	0%	0	0%	0	0%	2	1%
Burke	3	1%	1	<1%	1	<1%	2	1%	1	<1%
Hitchcock	0	0%	0	0%	0	0%	0	0%	1	<1%
Rutherford	3	1%	3	1%	2	1%	1	<1%	1	<1%
Jackson	3	1%	0	0%	1	<1%	1	<1%	1	<1%
Guilford	0	0%	0	0%	0	0%	1	<1%	1	<1%
Polk	6	2%	2	1%	3	1%	2	1%	0	0%
Avery	3	1%	2	1%	2	1%	1	<1%	0	0%
Gwinnett	0	0%	0	0%	0	0%	1	<1%	0	0%
Macon	1	<1%	0	0%	0	0%	0	0%	0	0%
Total	316		298		272		249		243	

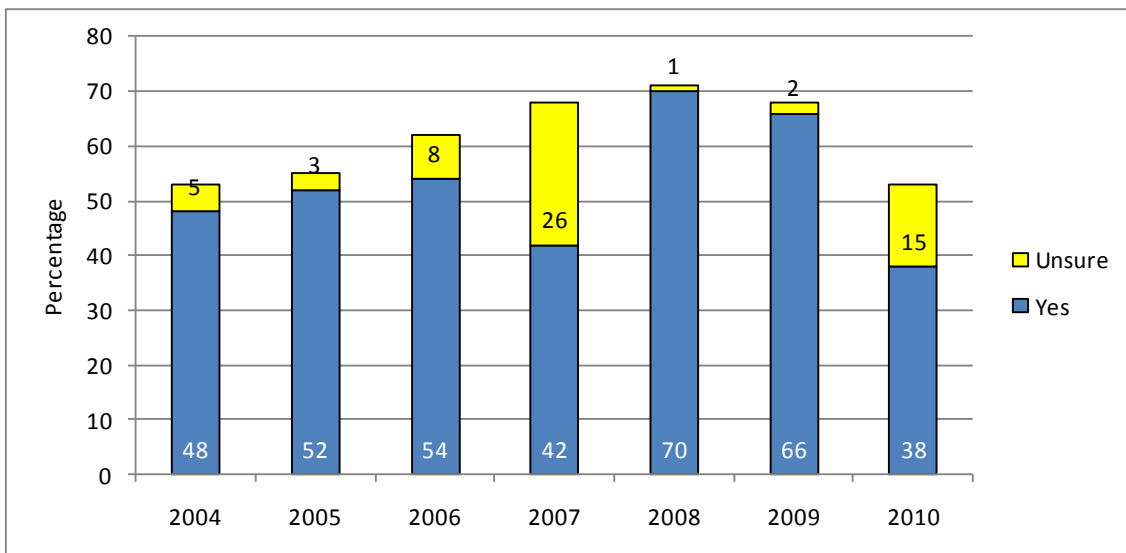
Source: end of semester data

Graph 11. First-Generation Students, All Traditional Students



	2004	2005	2006	2007	2008	2009	2010
Yes/Unsure Total	49%	51%	54%	60%	64%	67%	61%

Graph 12. First-Generation Students, First-Time First-Year Traditional Students



	2004	2005	2006	2007	2008	2009	2010
Yes/Unsure Total	53%	55%	62%	68%	71%	67%	53%

ACADEMIC AFFAIRS

Table 13. Major Programs, Traditional Students

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
TRADITIONAL STUDENTS											
Business/Soc/Beh Sci Div Total	250	247	233	197	244	240	281	314	345	343	299
Business Administration	126	125	127	110	142	138	137	169	195	176	148
Communication (Inactive)	44	22	6	1	0			0		0	0
Fashion & Interior Mdse	21	25	21	16	24	28	25	24	20	16	12
Political Science	16	25	26	17	18	22	20	21	14	18	19
Psychology	43	50	53	53	60	52	40	44	55	60	48
Social Work	22	22	21	22	18	16	20	21	18	21	25
Sociology	25	27	29	39	45	45	39	35	43	52	47
Educ/Phys Educ Div Total	166	169	158	153	186	205	216	207	192	198	191
Education – Elementary	85	77	69	67	70	91	72	55	53	68	70
Education - Middle Grades	7	10	5	2	1	6	16	14	9	5	8
Education - Special (fall 2001)		3	8	9	14	11	19	15	11	8	10
Education - ESL (Spr 2004)				2	5	3	3	3	2	2	1
Integrated Ed-Elem/ Spec 2010											6
Physical Education	63	63	63	56	82	84	91	88	84	79	60
Recreation	11	16	13	17	14	10	15	32	33	36	36
Fine Arts Division Total	110	118	102	118	142	140	142	119	119	124	113
Art	20	24	23	20	29	40	39	35	37	37	33
Music (BA)	11	15	11	11	12	16	16	13	14	12	10
Music Education	46	48	28	24	36	37	36	29	25	34	31
Music Performance	11	11	12	14	16	15	17	16	16	14	13
Musical Theatre	9	4	16	22	24	14	15	14	14	13	11
Theatre Arts	13	16	12	27	25	18	19	12	13	14	15
Humanities Division Total	64	78	73	87	116	110	110	97	100	92	105
English	17	22	14	17	27	33	28	20	26	23	33
History	14	20	28	37	46	28	33	31	35	40	47
International Studies	3	4	4	2	4	10	10	8	8	8	7
Religion	26	25	19	19	24	24	22	26	24	13	14
Spanish	4	7	8	12	15	15	17	12	7	8	4
Natural Sci/Math Division Total	210	202	231	202	218	185	192	183	193	213	198
Athletic Training	29	22	40	47	43	35	46	31	29	45	33
Biology	78	70	73	50	80	70	64	57	74	70	68
Botany (suspended 2008)	0	3	3	3	2	2	1	0	0	0	1
Chemistry	2	4	8	15	11	12	15	13	20	14	16
Computer Science	65	68	68	47	39	24	24	28	25	27	20
Mathematics	17	19	16	13	15	15	15	23	14	23	23
Zoology	19	16	23	27	28	27	27	31	31	34	37
Undeclared	118	101	110	129	147	127	74	89	103	82	84
TOTAL	918	915	907	886	1053	1007	1015	1009	1052	1052	990

Based on Registrar's Oct 1 Annual Report of Majors.

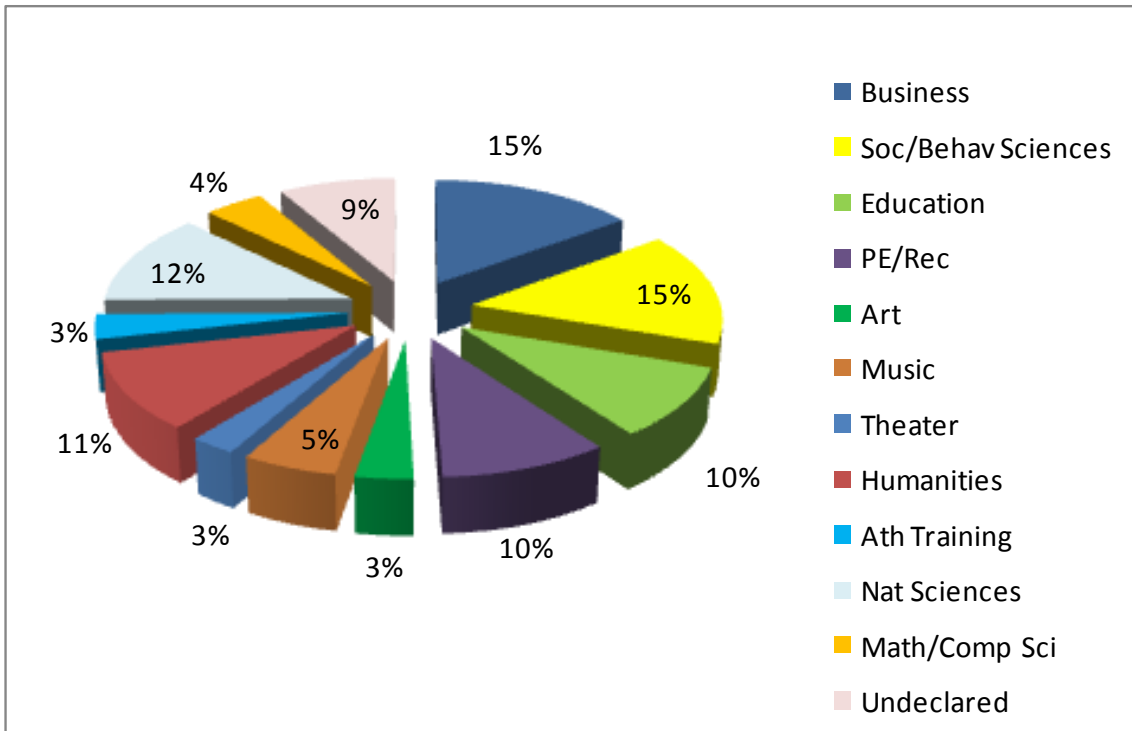
* Multiple majors are included in count of majors.

Table 14. Major Programs, ACCESS Students

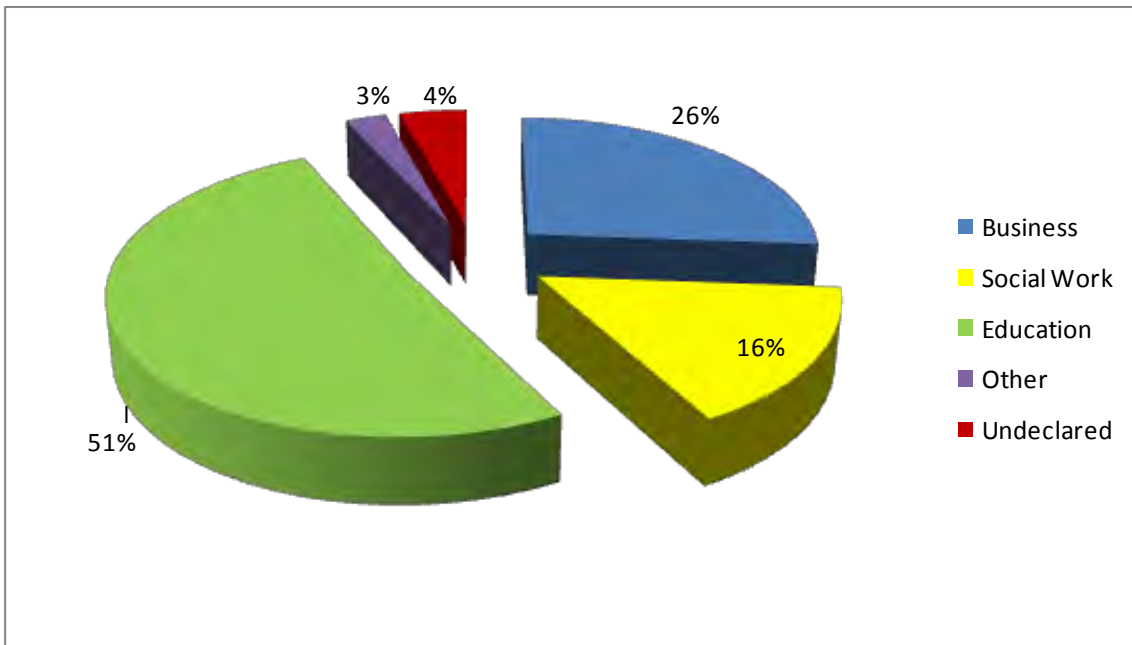
	2003	2004	2005	2006	2007	2008	2009	2010
ACCESS STUDENTS								
Fine Arts Division Total	2	1	1	1	1	2	1	1
Art	1	1	1	1	1	2	1	1
Music BA	1	0	0	0	0	0	0	0
Business/Soc/Beh Sci Div Total	97	80	83	74	83	89	93	98
Business Administration	10	4	1	1	1	3	0	0
Business Management	53	49	57	48	57	63	62	61
Social Work	32	25	25	25	25	22	30	37
Sociology	2	2	0	0	0	1	1	0
Natural Sci/Math Division Total	3	1	0	0	0	2	3	0
Botany	0	0	0	0	0	0	2	0
Chemistry	1	0	0	0	0	0	0	0
Computer Science	1	1	0	0	0	1	0	0
Mathematics	1	0	0	0	0	1	1	0
Educ/Phys Educ Div Total	194	209	191	183	150	129	112	119
Education - Elementary	152	163	141	140	104	89	76	70
Education - Middle	12	19	18	18	17	15	13	15
Education - Special	28	25	29	22	22	20	18	19
Education - ESL	0	1	3	2	3	5	4	3
Integrated Ed-Elem/Spec								11
Recreation	2	0	0	1	1	0	1	0
Physical Education	0	1	0	0	1	0	0	1
Athletic Training	0	0	0	0	2	0	0	0
Humanities Division Total	7	7	7	4	9	8	6	5
English	2	1	0	3	3	2	0	0
History	1	1	5	0	2	3	4	3
Political Science	1	0	0	0	0	0	0	0
Religion	2	4	1	1	2	0	0	0
Spanish	1	1	1	0	2	3	2	2
Undeclared	8	10	14	11	10	8	9	10
TOTAL	311	308	296	273	253	238	224	233
Educational Licensure Only	39							
ESL	26	27	7	3	7	2	1	2
Elementary		17	22	19	20	11	7	5
Middle Grades		7	6	3	2	2	7	4
Special Education		12	10	6	5	6	3	4
Speciality Area		2	6	1	3	0	2	2
Secondary				5	2	8	3	3
Reading Specialist					4	3	0	0

Based on Registrar's Oct 1 Annual Report of Majors.

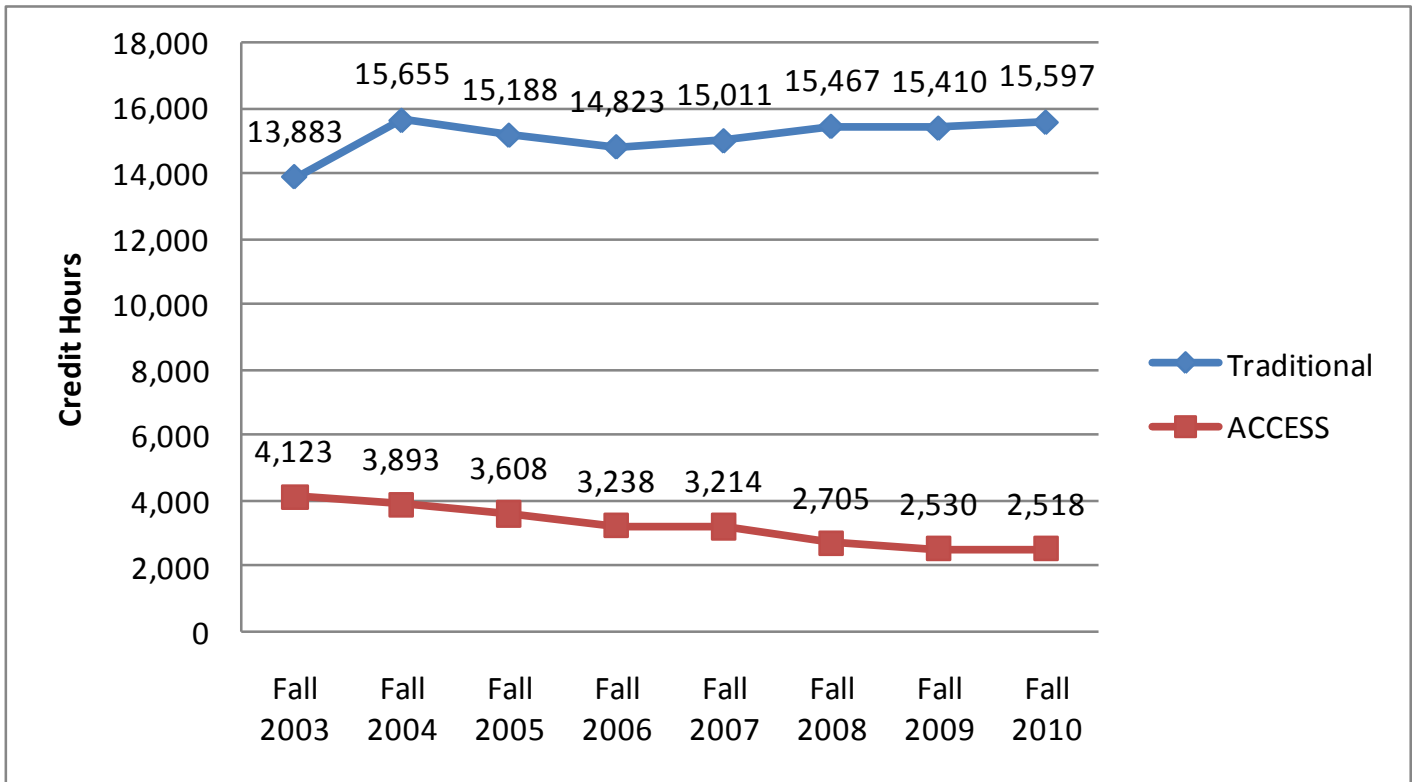
Graph 13. Major Programs, Traditional Students



Graph 14. Major Programs, ACCESS Students



Graph 15. Total Fall Credit Hours, Fall 2003 – Fall 2010



Source: October 1 data, Office of the Registrar

Note: Only fall data are presented, as these are considered “official enrollment statistics”.

Table 15. Bachelor's Degrees Awarded by Major (Traditional Students)

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	8-Year Total
Business Administration	39	22	25	24	25	41	24	27	227
Physical Education	11	9	12	13	14	22	17	10	108
Psychology	14	12	16	7	12	11	12	14	98
Biology	11	9	12	5	5	10	12	9	73
Sociology	14	5	8	13	5	8	7	6	66
Elementary Ed K-6	8	12	5	8	7	11	7	5	63
History	7	14	4	7	5	9	5	6	57
Art	6	2	6	4	8	5	6	10	47
Computer Science	8	9	5	5	3	1	8	5	44
English	1	0	7	11	6	4	5	7	41
Fashion and Interior Merchandising	5	7	4	4	3	5	8	3	39
Religion	4	3	4	5	7	7	4	5	39
Social Work	12	4	3	4	3	4	5	3	38
Recreation/Sports Mgmt	4	3	6	3	3	5	7	5	36
Athletic Training	6	5	3	7	2	4	5	3	35
Music	5	2	5	3	5	4	3	1	28
Math	3	4	4	3	5	4	2	3	28
Musical Theater	0	6	6	2	2	4	4	2	26
Political Science	6	3	3	3	3	2	3	1	24
Spanish	5	2	2	5	5	2	2	0	23
Zoology	3	3	0	3	2	3	5	2	21
Theater Arts	0	4	2	4	3	1	3	3	20
Music Education	1	0	3	3	5	0	4	4	20
Chemistry	2	1	1	6	3	3	3	0	19
Music Performance	2	1	1	2	2	1	1	2	12
Middle Grades Education	1	0	0	1	1	2	1	4	10
International Studies	0	0	1	0	1	1	2	2	7
ESL Education	0	0	1	0	1	1	1	0	4
Botany	0	0	0	1	0	0	0	0	1
Integrated Education (new major)	0	0	0	0	0	0	0	1	1
Total	178	142	149	156	146	175	166	143	1255

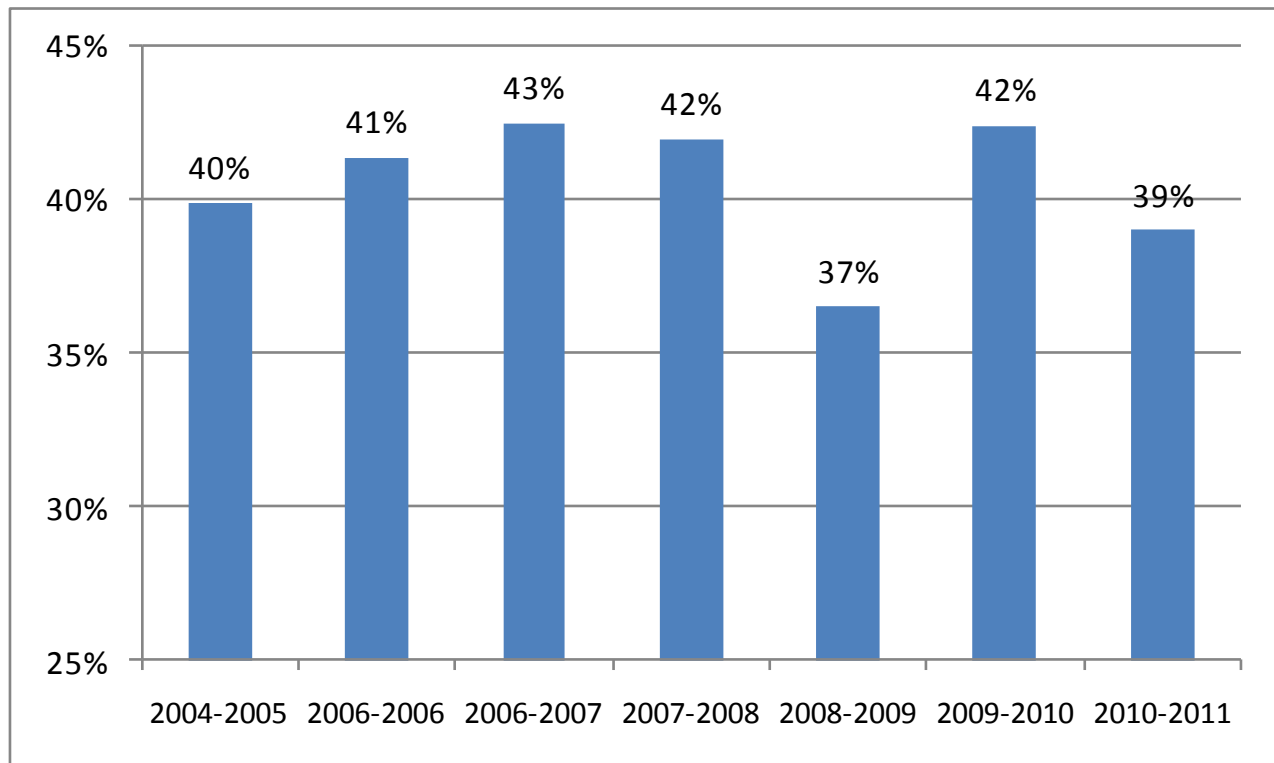
Source: Fiscal year (Summer, Fall, Spring) graduation data, Office of the Registrar.

Table 16. Bachelor's Degrees Awarded by Major (ACCESS Students)

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	8-Year Total
Elementary Ed K-6	20	30	25	34	27	23	21	11	191
Business Management/Administration	16	14	11	15	14	11	22	16	119
Social Work	9	7	9	6	8	6	2	11	58
Special Education	0	1	8	2	3	4	2	4	24
Middle Grades Ed	1	1	1	7	4	2	1	3	20
Other	5	1	1	0	2	2	1	0	12
English	0	1	1	1	2	1	0	0	6
ESL	0	0	0	1	1	2	1	1	6
Religion	1	1	0	1	1	0	0	0	4
Physical Education	0	1	0	0	2	0	0	0	3
Psychology	1	0	1	0	0	0	0	0	2
Sociology	0	2	0	0	0	0	0	0	2
History	0	0	0	1	0	0	1	0	2
Spanish	0	0	0	0	1	1	0	0	2
Art	0	1	0	0	0	0	1	0	2
Integrated Education (new major)	0	0	0	0	0	0	0	1	1
Total	53	60	57	68	65	52	52	47	454

Source: Fiscal year (Summer, Fall, Spring) graduation data, Office of the Registrar.

Graph 16. Undergraduates Receiving Academic Distinction *, 2004-2011



* Minimum criteria: cum laude – 3.5, magna cum laude – 3.7, summa cum laude – 3.9. Each academic year includes August, December, and May grads.

Graph 17. First-time Freshmen Retention Rate (Traditional students), 2005-2010

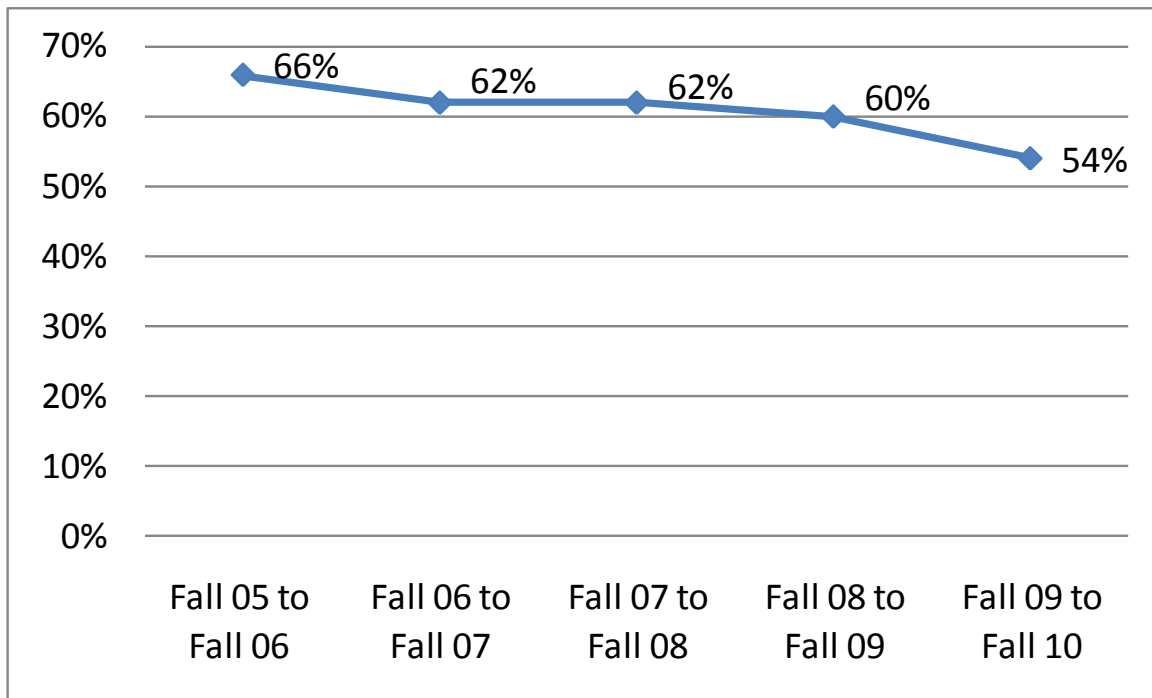


Table 17. Graduation Rates by Ethnicity through May 2011 (Traditional Students)

	Fall 04 cohort: 6-year graduation rate			Fall 05 cohort: 6-year graduation rate			Fall 06 cohort: 5-year graduation rate			Fall 07 cohort: 4-year graduation rate		
	Grad N	Cohort N	Grad rate	Grad N	Cohort N	Grad rate	Grad N	Cohort N	Grad rate	Grad N	Cohort N	Grad rate
American Indian/Alaskan	0	1	0%	1	4	25%	1	3	33%	0	3	0%
Asian/Pacific Islander	1	4	25%	2	4	50%	1	5	20%	5	12	42%
Black	14	50	28%	10	35	29%	11	53	21%	5	67	7%
Hispanic	1	7	14%	3	5	60%	2	5	40%	1	3	33%
Non-Resident/Unknown	2	5	40%	1	2	50%	1	2	50%	1	1	100%
White	97	242	40%	83	206	40%	87	173	50%	57	198	29%
Total	115	309	37%	100	256	39%	103	241	43%	69	284	24%

Table 18. Graduation Rates by Gender through May 2011 (Traditional Students)

	Fall 04 cohort: 6-year graduation rate			Fall 05 cohort: 6-year graduation rate			Fall 06 cohort: 5-year graduation rate			Fall 07 cohort: 4-year graduation rate		
	Grad N	Cohort N	Grad rate	Grad N	Cohort N	Grad rate	Grad N	Cohort N	Grad rate	Grad N	Cohort N	Grad rate
Women	59	141	42%	65	132	49%	62	109	57%	44	113	39%
Men	56	168	33%	35	124	28%	41	132	31%	25	171	15%
Total	115	309	37%	100	256	39%	103	241	43%	69	284	24%

Table 19. Placement of 2011 Graduating Class

Which of the following best describes your current employment situation? (Circle all that apply).	N	%
Still seeking employment	22	20%
Employed Full Time (including self-employment)	22	20%
I don't know yet	21	19%
Going to graduate/prof school full-time	19	17%
Grad/prof school part time and working part-time	9	8%
Employed Part Time (including self-employment)	8	7%
Taking time off	4	4%
Taking more undergraduate courses	2	2%
Other	2	2%
Internship	1	1%

N=110

Table 20. Place of Employment

If you will be employed:

Job type	N	Employers
Nonprofit/volunteer	5	YMCA, Caring for Children, My Sister's Place, Brevard Community Church, ABCCM ministry
Medical	5	Team Daniel LLC, Mission Hospitals (2), Vet Clinic, Asheville Family Health
Other	5	GPM Life, State of North Carolina, General Electric Aviation, Janette Taro, Boaz Industries
Service/Retail	4	The Buckle, The Gap, O'Reilly Auto Parts, Tripps
Education	4	Jackson County Board of Education, Teach for America, Buncombe County Schools (2)
Arts/Entertainment	4	Tweetsie Railroad, Dianne's School of Dance, SART, Taboo Golf Club

Table 21. Selected Library Statistics

Resources	Fall 2009	Fall 2010
Books, serial backfiles, and government documents	88,094	89,241
E-books	121,704	137,542
Number of current serial subscriptions	26,190	54,147
Number of microforms (units)	498,485	498,524
Number of A/V units	4,709	4,737
Electronic reference sources and aggregation services	83	94
Staff		
Renfro Library		
Librarians	4	4
Support staff	3	3
Media Center		
Support staff	1	1
Special Collections		
Archivist	0.5	0.5
Support staff	0.5	0.5
Ramsey Center		
Director	0.5	0.5
Program Coordinator	1	1

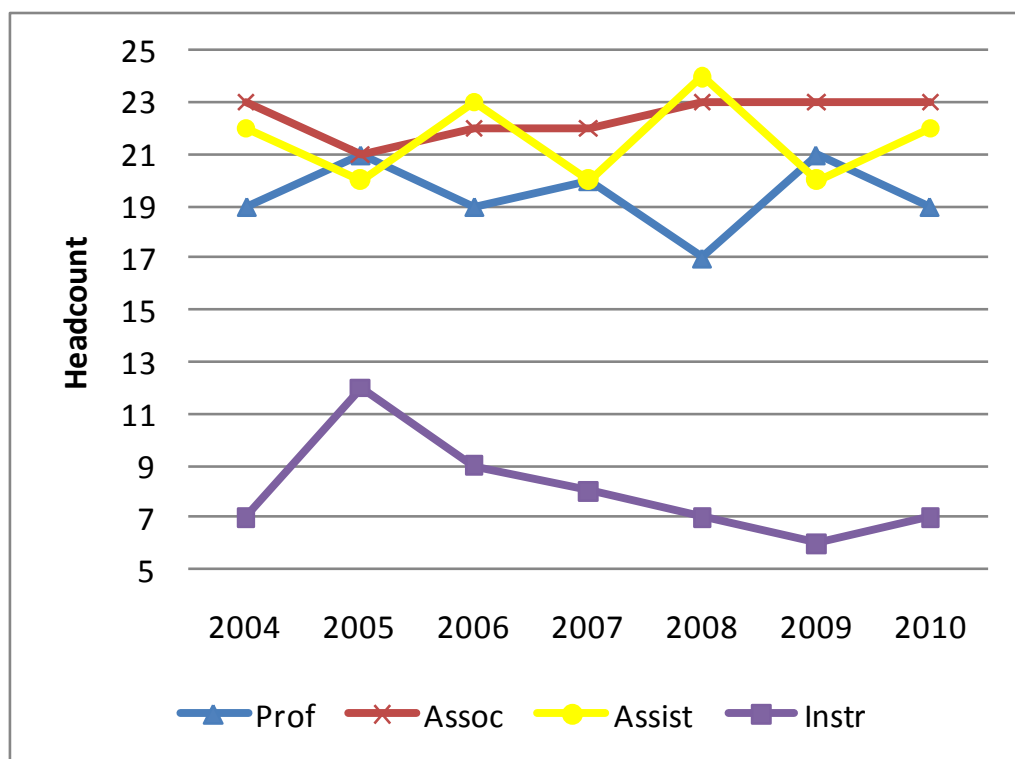
FACULTY

Table 22. Full-Time Instructional Faculty by Rank and Gender

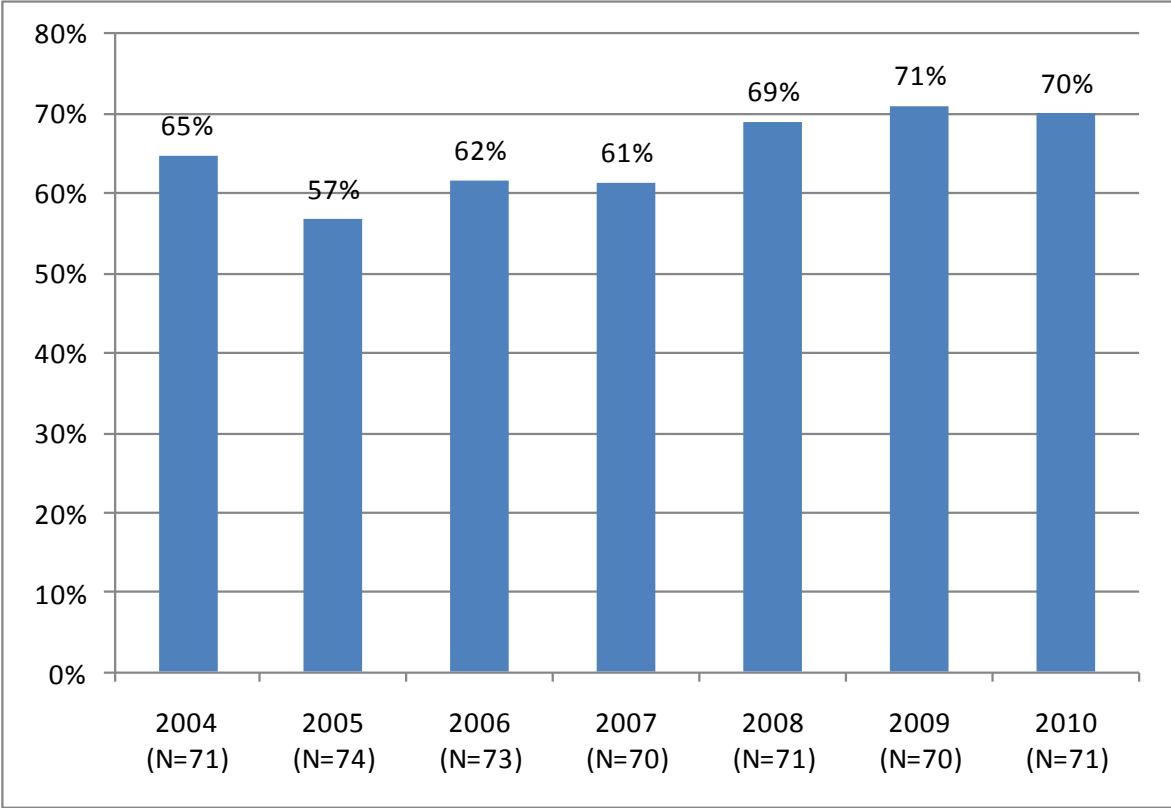
Rank	Gender	2004		2005		2006		2007		2008		2009		2010	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Professor	Male	13	68%	13	62%	11	58%	13	65%	10	59%	14	67%	13	68%
	Female	6	32%	8	38%	8	42%	7	35%	7	41%	7	33%	6	32%
	Total	19		21		19		20		17		21		19	
Associate Professor	Male	17	74%	17	81%	18	82%	17	77%	17	74%	14	61%	14	61%
	Female	6	26%	4	19%	4	18%	5	23%	6	26%	9	39%	9	39%
	Total	23		21		22		22		23		23		23	
Assistant Professor	Male	14	64%	12	60%	12	52%	9	45%	9	38%	8	40%	8	36%
	Female	8	36%	8	40%	11	48%	11	55%	15	63%	12	60%	14	64%
	Total	22		20		23		20		24		20		22	
Instructor	Male	2	29%	5	42%	3	33%	4	50%	4	57%	3	50%	3	43%
	Female	5	71%	7	58%	6	67%	4	50%	3	43%	3	50%	4	57%
	Total	7		12		9		8		7		6		7	
Total Full-Time	Male	46	65%	47	64%	44	60%	43	61%	40	56%	39	56%	38	54%
	Female	25	35%	27	36%	29	40%	27	39%	31	44%	31	44%	33	46%
	Total	71		74		73		70		71		70		71	

Source: IPEDS and NCHED HR Reports

Graph 18. Full-Time Faculty, Six-Year Trend by Rank



Graph 19. Percent of Full-Time Faculty with Terminal Degrees



Note: N refers to total number of full-time faculty during that school year.

Source: AAUP salary survey data.

Table 23. Full-Time Instructional Faculty by Rank, Gender, and Tenure Status, 2005-2010.

Year	Rank	Male		Female		Total	
		N	Tenured	N	Tenured	N	Tenured
2005	Professor	13	13	8	8	21	21
	Assoc Professor	17	15	4	3	21	18
	Asst Profesor	12	4	8	2	20	6
	Instructor	5	0	7	0	12	0
	Total	47	32	27	13	74	45
2006	Professor	11	11	8	8	19	19
	Assoc Professor	18	16	4	4	22	20
	Asst Profesor	12	3	11	2	23	5
	Instructor	3	0	6	0	9	0
	Total	44	30	29	14	73	44
2007	Professor	13	12	7	7	20	19
	Assoc Professor	17	17	5	5	22	22
	Asst Profesor	9	3	11	4	20	7
	Instructor	4	0	4	1	8	1
	Total	43	32	27	17	70	49
2008	Professor	10	10	7	7	17	17
	Assoc Professor	17	16	6	5	23	21
	Asst Profesor	9	3	15	4	24	7
	Instructor	4	0	3	1	7	1
	Total	40	29	31	17	71	46
2009	Professor	14	14	7	6	21	20
	Assoc Professor	14	13	9	7	23	20
	Asst Profesor	8	2	12	2	20	4
	Instructor	3	0	3	1	6	1
	Total	39	29	31	16	70	45
2010	Professor	13	13	6	5	19	18
	Assoc Professor	14	13	9	7	23	20
	Asst Professor	8	2	14	2	22	4
	Instructor	3	0	4	1	7	1
	Total	38	28	33	15	71	43

Source: NCHED and IPEDS HR reports

Graph 20. Percentage of Tenured Full-Time Instructional Faculty, 2005-2010.

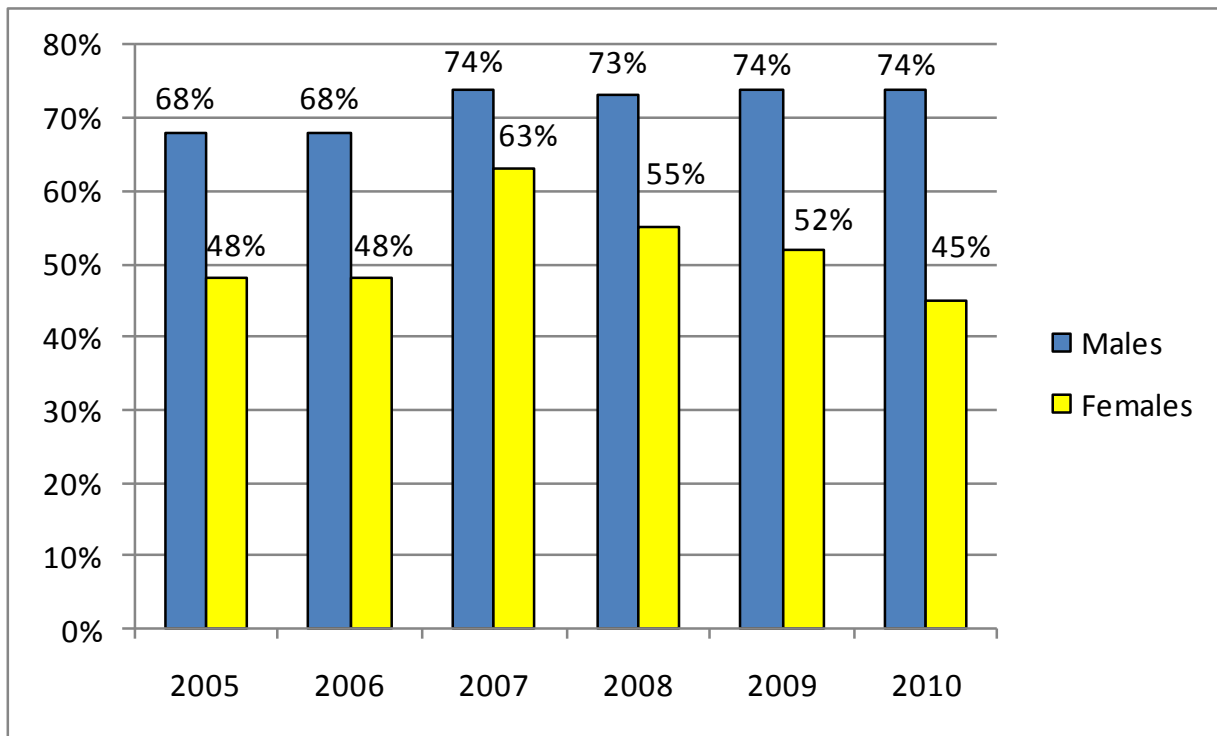


Table 24. Teaching Equivalents and Student-Faculty Ratio, Fall 2006-2010.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Full-Time Students	1164	1161	1144	1147	1090
Part-Time Students	86	92	101	90	85
Full-Time Faculty	73	70	71	70	71
Part-Time Faculty *	89	84	89	86	76
Student FTE **	1193	1192	1178	1177	1118
Faculty FTE **	103	98	101	99	96
Student:Faculty ratio	12:1	12:1	12:1	12:1	12:1

* includes adjuncts and full-time staff who teach

** FTE calculations use the Common Data Set formula: Full-Time + 1/3 Part-Time

Table 25. Peer Average Salaries by Rank, 2009-10

	Carson-									
	Mars Hill	LaGrange	Milligan	Newman	Ferrum	Catawba	Lenoir-Rhyne	Cambellsville	Methodist	Wingate
Prof	54.6	61.9	54.5	56.5	59.2	62.6	N/A	N/A	N/A	N/A
Assoc Prof	46.5	55.2	49.5	46.9	53	58	N/A	N/A	N/A	N/A
Asst Prof	41.6	49.7	42.3	43.6	45.7	46	N/A	N/A	N/A	N/A
Instructor	41.3			35.1	38.2	41.3	N/A	N/A	N/A	N/A

Source: Chronicle of Higher Education, AAUP Faculty Survey database

Salaries are reported in thousands of dollars and are rounded to the nearest hundred; they are adjusted to a 9-month work year.

Table 26. Aspirant Peer Average Salaries by Rank, 2009-10

	Emory and		Virginia						
	Mars Hill	Henry	Wesleyan	Elon	Guilford	Presbyterian	Wofford	Berry	
Prof	54.6	74.6	74	101	68.5	62.2	78.5	82.8	
Assoc Prof	46.5	55.8	57.3	72	55.9	76.2	63.8	60.3	
Asst Prof	41.6	46.1	53.9	61	49.9	71.3	57.4	51.2	
Instructor	41.3	40.7	—	46.6	44.7	41.9	50	42.6	

Source: Chronicle of Higher Education, AAUP Faculty Survey database

Salaries are reported in thousands of dollars and are rounded to the nearest hundred; they are adjusted to a 9-month work year.

STUDENT LIFE

Table 27. Residence Halls and the Number of Students Housed, Fall 2010 (Traditional Students)

Residence Hall	Men	Women	Total
Bailey Mountain	60	42	102
Brown		36	36
Dickson Palmer	32	23	55
Edna Moore		39	39
Fox		100	100
Gibson	58		58
Huffman	111		111
Jarvis	0	0	0
Myers	117		117
Stroup		92	92
Turner	46		46
Total On-Campus	424	332	756

Source: NCHED A-2: Student Housing Report

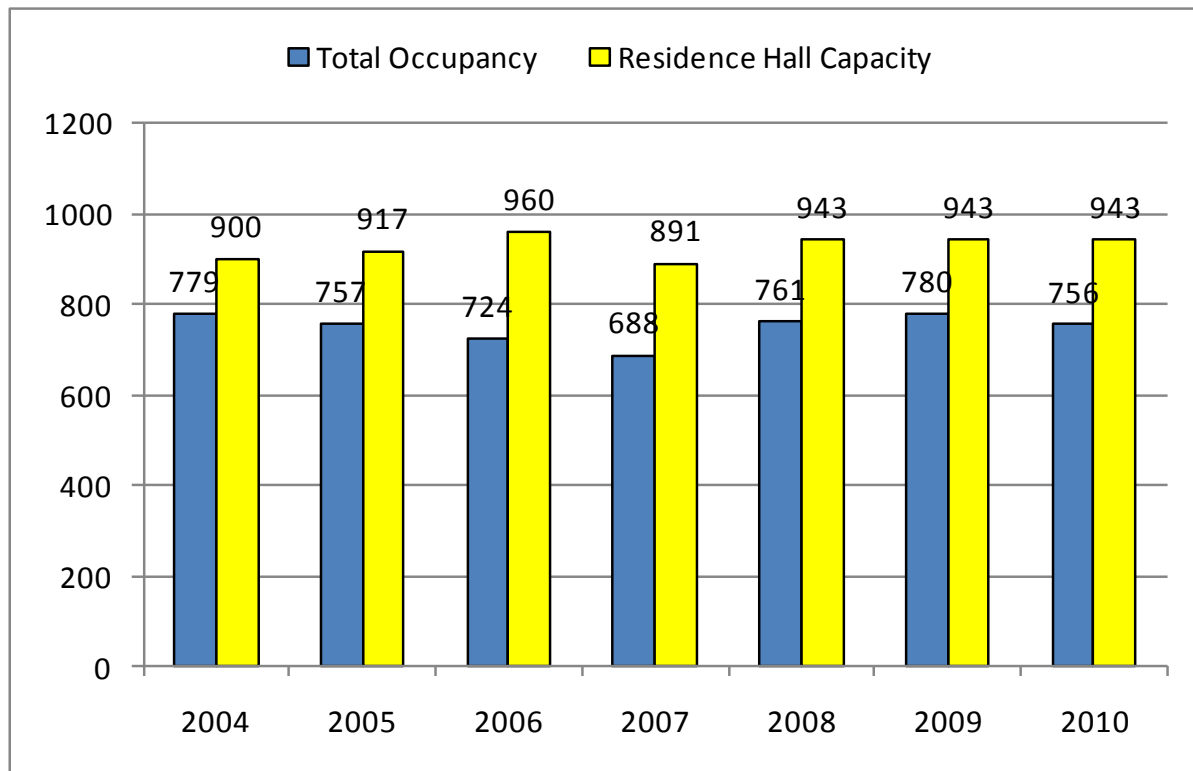
Table 28. Residence Halls Students (Traditional Students)

	Enrollment	Res Hall	Percent Res Hall
Fall 2004	1010	779	77%
Fall 2005	989	757	77%
Fall 2006	968	724	75%
Fall 2007	968	688	71%
Fall 2008	1001	761	76%
Fall 2009	1007	780	77%
Fall 2010	955	756	79%

Table 29. Residence Hall Occupancy as a Percent of Total Occupancy

	2004	2005	2006	2007	2008	2009	2010
Total Occupancy	779	757	724	688	761	780	756
Residence Hall Capacity	900	917	960	891	943	943	943
Percent Occupation	87%	83%	75%	77%	81%	83%	80%

Graph 21. Residence Hall Occupancy vs. Residence Hall Capacity



ATHLETICS

National Collegiate Athletic Association Information

NCAA Division II

South Atlantic Conference

Nickname: Lions/ Lady Lions

Colors: Royal Blue and Gold

South Atlantic Conference Members

Mars Hill

Brevard

Carson-Newman

Catawba

Lenoir-Rhyne

Lincoln Memorial Univ.

Newberry

Tusculum

Wingate

MHC Athletic Facilities and Number of Seats

Meares Stadium 5000

Henderson Field 500

Ponder Field 300

Stanford Arena 2300

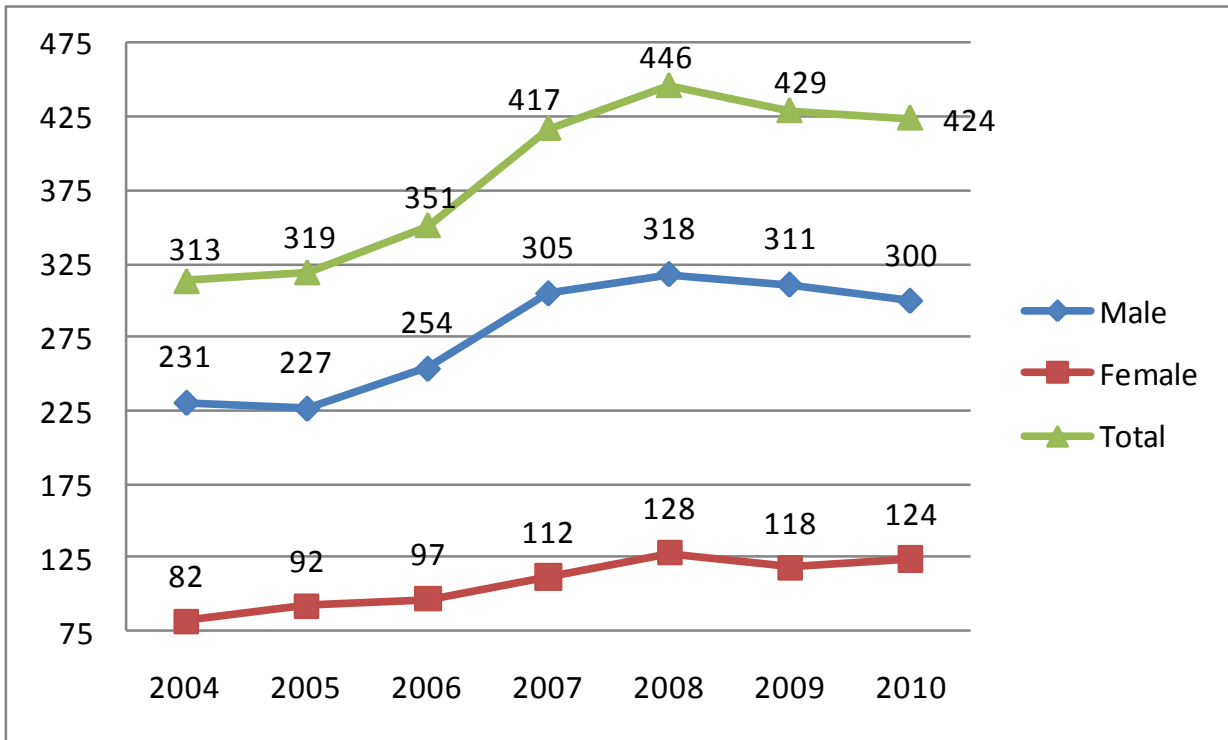
Facility improvements over last decade (all by non-institutional monies; no debt incurred):

- Hart Tennis facility refurbished
- New Softball field
- 2 football practice fields
- Belk Field (practice for soccer, lacrosse)
- Football stadium upgrades
- Upcoming: short-term capital campaign for new baseball facility

Table 30. Intercollegiate Sports Participation

Teams	2010-2011	2010-2011	Last Record (2009-2010)		
	Men	Women	W	L	T
Baseball	37		29	17	
Basketball (Men)	17		15	12	
Basketball (Women)		15	5	22	
Football	139		6	4	
Golf (Men)	6			9th in conference	
Golf (Women)		5		8th in conference	
Lacrosse	44		10	4	
Soccer (Men)	30		8	8	4
Soccer (Women)		25	2	15	1
Softball		15	29	18	
Swimming (Men)	24		6	1	
Swimming (Women)		17	8	1	
Tennis (Men)	8		7	10	
Tennis (Women)		8	4	13	
Track (Men)	37			1st in conference	
Track (Women)		22		1st in conference	
Cross-Country (Men)	17			1st in conference	
Cross-Country (Women)		11		6th in conference	
Volleyball		15	11	16	
Total	359	133			

Graph 22. Student-Athletes



- 45 percent of MHC's student body participates in athletics (Fall 2010)
 - 424 total student-athletes (300 male; 124 female)

FACILITIES

Table 31. Facilities

Campus acreage	194
Academic and support buildings	26
Residential buildings	14
Residential capacity	943
Instructional and library facility square footage	156,046
Academic facilities square footage	222,590
Academic facilities per FTE student	184
Facilities value (in property, buildings, equipment)	\$61,345,000

Table 32. Building Profiles

	Date Constructed	Gross Sq. Ft.
Academic and Support Buildings		
BENTLEY HALL	1989	4,005
WELLNESS CENTER	1935	4,876
SPILMAN HALL	1902	31,721
HERITAGE	1971	406
WALL SCIENCE BLDG	1940	37,926
NASH HALL	1955	23,790
MOORE AUDITORIUM	1965	61,391
PITTMAN DINING HALL	1994	31,722
MCCONNELL BLDG	1924	17,048
FOUNDERS HALL	1892	3,000
MONTAGUE BLDG	1919	4,999
MARSHBANKS HALL	1910	12,155
OWEN BLDG	1918	10,101
CHAMBERS GYM	1967	79,588
CORNWELL HALL	1973	17,000
WRENN UNION BLDG	1973	43,338
FACILITIES BLDG	1974	15,000
BLACKWELL HALL	1978	24,602
M R HARRIS MEDIA CEN	1981	11,773
BROYHILL CHAPEL	1989	4,906
RENFRO LIBRARY	1996	42,240
TOWNHOUSE APTS	1972	6,750
DICKSON PALMER APT B	1976	9,464
FERGUSON SCIENCE	2008	41,813
Residential		
CARTER/HUMPHREY HSE	1925	3,088
EDGEWOOD HOUSE	1924	5,652
CARTER/HUMPHREY APT	1925	400
JARVIS HOUSE	1940	5,161
BROWN HALL	1925	12,056
GIBSON HALL	1969	16,309
TURNER HALL	1924	15,802
MYERS HALL	1955	26,518
FOX HALL	1963	35,588
HUFFMAN HALL	1947	27,156
EDNA MOORE HALL	1938	22,788
STROUP HALL	1941	22,068
DICKSON PALMER A	1974	9,464
DICKSON PALMER APT C	1976	9,464
BAILEY MOUNTAIN APTS	2006	38,547
JARRETT HOUSE	1918	2,139