

CURRICULUM VITAE

Thomas Destino, Ph.D.

Date of Birth: 4/3/66

Place of Birth: Niagara Falls, NY

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EDUCATION

University of California, Santa Cruz - Post-Doctoral Research Fellowship,
Education Department, October 1994-July 1995.

The Ohio State University, Ph.D. (Education, Foreign and Second Language), 1994

Wayne State University, M.A. (Spanish Studies), 1991

Niagara University, B.A. (Spanish and Education), 1988

Center for Cross-Cultural Studies, Seville, Spain, (Certificate) 1986-87

EMPLOYMENT

Associate Professor of Education and Director, The Center for ESL Education, Mars Hill College

Director of Special Projects and ESL Teacher, University of California, Riverside Extension, International Education Programs

Assistant Professor, Whittier College, Education Department

Assistant Professor, University of California, Riverside, Graduate School of Education

Post Doctoral Research Fellow, University of California, Santa Cruz – Education Department

AREAS OF RESEARCH AND TEACHING INTEREST

ESL Literacy and language development, Bilingual/ Bicultural development, Second language and literacy education, Language politics and policy, Sociolinguistics, Anthropological linguistics

RECENT COURSES TAUGHT

Academic Reading and Writing Development

Process oriented approach to writing in various rhetorical styles appropriate for academic settings in English.

Teaching in Contemporary Sociocultural Contexts

Explore contemporary approaches to teaching in the context of public schools, considers cultural and linguistic diversity and its impact of curriculum and pedagogy

Second Language and Literacy Development

Explore various theoretical, research-based and school-based conceptualizations, definitions, and implementations of literacy, engage students to refine their own conceptualizations of literacy and literate activity

Language Development in the Content Areas

Provide Cross-Cultural Language Academic Development (CLAD) teacher education students with the theoretical, research-based, and programmatic foundations of the schooling of culturally and linguistically diverse students. Engage students in specially designed academic instruction in English (SDAIE) of sheltered and English language development pedagogy.

Multicultural and Multilingual Development

Explore various theoretical and practical manifestations of cultural and linguistic diversity. Relate these notions to schools and schooling in California.

PUBLICATIONS

Journal Articles

Destino, T. (2002). Science and second language development. In Papers of the Ernesto Galarza Public Policy and Humanities Research Bureau. University of California Press.

Destino, T. & Green, P. (2000). Social and political dimensions of language policy. In Papers of the Ernesto Galarza Public Policy and Humanities Research Bureau. University of California Press.

Destino, T. (in press). Language maintenance and shift in bilingual settings: roles do schools and classrooms play? Journal of Multilingual and Multicultural Development.

Mitchell, D., Destino, T., Karam, R. (1999). The politics of bilingual education. Education Policy, (2), 1, 87-103.

Destino, T. (1997) Accommodating language and content objectives in an immersion setting. Linguistics and Education, (12), 4, 36-53.

Bernhardt, E., Destino, T., Kamil, M., and Rodriquez-Munoz, M. Assessing science knowledge in an English/Spanish bilingual elementary school. Cognosos, 4(1), 4-6.

Brownstein, E. M., and Destino, T. (1995). Scenes from a science classroom in an enrichment program. The Science Teacher, 62(2), 28-33.

Destino, T., Alrarla, S., Dickerson, T., Dowell, M. M., Jun, L., Lucas, R., and Wu, S. (1994). Resource list for Teaching, Testing, and Assessment. In C.Hancock (Ed.), *Teaching, testing, and assessment: Making the connection*.

Destino, T., Bernhardt, E., & Rodriquez-Muftoz, M. (1994). Meeting science objectives in a bilingual setting. *Cognosos*, 3(2), 1-5.

Bernhardt, E Dickerson, T., & Destino, T. (1994). Writing science and writing in science from minority children. *Cognosos* 3(3), 7-10.

Book Chapters

Destino, T. & Green, P. (2000). Social and political dimensions of language policy. In Papers of the Ernesto Galarza Public Policy and Humanities Research Bureau. University of California Press.

Mitchell, D., Destino, T., & Karam, R. (1999). The politics of researching bilingual education. In B. S. Cooper & E. V. Randall (Eds.), PEA yearbook: Accuracy or Advocacy: The Politics of Research in Education. Thousand Oaks: Corwin Press Inc.

Audiocassette

Teemant, A., Bernhardt, E., Rodriquez-Munoz, M., Aiello, M., & Destino, T. (1995). Bringing Science and Second Language Together: What every teacher needs to know. National Center for Science Teaching and Learning, Columbus, OH.

Published Technical Reports

Mitchell, D., Destino, T., & Karam, R. (1998). Evaluating the Effectiveness of Programs for English Language Development Students in the Santa Ana Unified School District. The California Educational Research Cooperative, University of California, Riverside.

Destino, T. (1995). The Final Report of the Avance Project in the High School. Presented to The National Center for Science Teaching and Learning. Columbus, OH.

Rodriquez-Munoz, M, Bernhardt, E., & Destino, T. (1995). The Development of Scientific Literacy in a Bilingual Classroom. Presented to The National Center for Science Teaching and Learning. Columbus, OH.

Destino, T. (1993). The Affective Domain Related to Science Education: Role Models and Hands-On Science. Presented to The National Center for Science

Teaching and Learning. Columbus, OH.

Destino, T. (1993). Educational Enrichment Programs for African-American Students: A Review of Recent Literature. Presented to The National Center for Science Teaching and Learning. Columbus, OH.

Destino, T. (1993). Scenes from a Science Classroom in an Enrichment Program. Presented to The National Center for Science Teaching and Learning. Columbus, OH.

Technical Reports

Destino, T. (2002). The Native American Language Crisis: The Need for Revitalization. Presented to the Vice Chancellor of the University of California, Riverside Extension.

Destino, T. (2001). Developmental Writing: A Course for Limited English Proficient Students at the University of California, Riverside. Presented to the Vice Chancellor of The University of California, Riverside Extension.

Destino, T. (1999). Family Bilingual Development. Presented to the Office of the President, University of California.

Mitchell, D., Destino, T., & Karam, R. (1997). Evaluation of English Language Development Programs in the Santa Ana Unified School District. California Educational Research Cooperative, University of California, Riverside.

Submitted Journal Articles

Kamen, M. & Destino, T. Let's Act it Out: Two Teachers' Use of Creative Dramatics during Second Language Science Instruction

Destino, T., & Teemant, A. (in review). Linking scientific literacy and language development in bilingual settings. May, 2000, Journal of Research in Science Teaching, (28 pages)

Work in Progress

Journal Articles

Destino, T. & Green, P. Structuring Failure and Success: The Social and Cultural Politics of Schooling versus Educating Documented and Undocumented (Im)migrants in America.

Extramural Funding

Grants

Capturing Second Language Literacy Development, Institute for Education Sciences, U.S. Department of Education, PI/ Director, \$58,805, November 2004-June 2005.

The Center for ESL Education, U.S. Department of Education, Training for all Teachers, PI/Director, \$564,730, Grant Award T195B010007, October 1, 2001- September 30, 2004 (extension year to September 30, 2005).

Reading Excellence Across Content Horizons (REACH), Edison International, Co-PI, Whittier Union High School District, \$50,000, January, 2001 – January 2003.

Language Acquisition in Science Education for Rural Schools (LASERS), National Science Foundation, 93-131, Co-Pi, \$2,761,313, August, 1995 - June 1999.

Evaluating Santa Ana Unified School District's Programs for LEP Students, Co-PI, California Educational Research Cooperative, Funded by the Santa Ana Unified School District for \$81,508, May, 1996 - November, 1998.

Combining Technology and Family as Resources for Biliteracy Development. University of California, Office of the President (Presidential Grant for Teacher Research in Education). Funded July 1997 for \$15,800.

Bilingual Family Literacy Development and Language Use. Regent's Faculty Fellowship, office of Executive Vice Chancellor, UCR, Funded August 1998 for \$3,100.

Considering Text-based and Knowledge-based Features of Literacy Development with Bilingual Families. Academic Senate Omnibus Research Funds, UCR, Funded July 1998 for \$ 1,670.

Second Language Acquisition Among Korean Children. Student Mini-grant, Academic Senate, UCR, Jung-Kwan Kim, Funded Spring 1996 for \$300.00.

Enhancing Future Teachers' Perspectives of Multicultural/ Multilingual Classrooms. Instructional Improvement Grants, Academic Senate, UCR, Funded Spring 1996 for \$200.00.

Consortia

Coordinator, Western North Carolina Teacher Education Consortium, provides professional development for K-12 teachers and administrators around issues of multilingual and multicultural diversity

Invited Lectures/Workshops

Destino, T. (2004, August). Second Language and Academic Content. Workshop for Stanford University presented to San Diego City Schools.

Destino, T. (March, 2004). Bicultural/lingual Development in Yancey County. Workshop for Yancey County Schools.

Destino, T. (2003, November) Bridging Language and Academic Content. Presented to Asheville City Schools.

Destino, T. (2003, November). Teacher Training and Certification for ESL in the Carolinas. Workshop at the annual meeting of Carolina TESOL, Greenville, SC.

Destino, T. (2003, October). Literacy Development Among English Language Learners: Theory, Research, and Practice, Great Smokies Reading Council, Asheville, NC.

Destino, T. (2003, October). Mexicanos in the Smoky Mountains: A K-12/Higher Education Partnership, Hispanic Heritage Lecture Series, Federal Building, Asheville, NC.

Destino, T. (2003, August). The North Buncombe Community ESL Project, First Presbyterian Church of Weaverville.

Destino, T. (September, 2003). Community-based ESL, Grace United Methodist Church, Weaverville, North Carolina.

Destino, T. (2003, June). Cultural and Linguistic Diversity in North Carolina, Weaverville Rotary, Weaverville, NC. Guest Lecture Series.

Destino, T. (2003, April). What can Classroom Teachers do for ESL Students? Workshop presented to Asheville City Schools middle school teachers, Asheville, NC.

Destino, T. (2003, March). Lessons from the History of the Schooling of Language Minority Students, Western Carolina University, Diversity Dialogues Lecture Series.

Destino, T. (February, 2003). Some Characteristics of Sociocultural Change in North Carolina, Asheville Rotary, Asheville, NC. Literacy in North Carolina Series

Destino, T. (February, 2002). Responsive Schools for English Language Learners. Workshop presented to Burnsville Elementary School, Yancey County, NC.

Destino, T. (January, 2003). Tutoring ESL Students, International Link, Asheville, NC, December, 2002.

Destino, T. (January, 2003). Characteristics of ESL, North Buncombe Community ESL Project, Weaverville, NC.

Destino, T. (December, 2003). The California ESL Learning Standards: What Can we Learn From Them? Department of Public Instruction, State of North Carolina, Raleigh, NC.

Destino, T. (November, 2002). The State of ESL and Special Education, McDowell County Office of Education, presented to the McDowell County ESL/Special Education Advisory Committee.

Destino, T. (2002, November). Sheltered Content Instruction for ESL Students. Workshop presented to middle and high school teachers, Henderson County Schools, NC.

Destino, T. (2002, January). The Dilemma of Redesignation from Limited English Proficient to Fluent English Proficient. Presented to the Graduate School of Education, University of California, Riverside.

Destino, T. (2000, May). Ideology Formation and the Politics of Language. Presented at The Language Center, Stanford University.

Destino, T. (1999, April). Linguistic and Cultural Diversity in California Schools. Presented at Brigham Young University, School of Education.

Destino, T. (1998, December). Language Politics at the Local Level. Presented at the Banning Unified School District, Banning, CA

Destino, T. (1996, January). Critical Components of SDAIE: What Does Research Tell Us? Presented at The SDAIE Institute, Tier I: Riverside County Office of Education, Riverside, CA.

Papers at Regional Conferences

Destino, T. (1999, Spring). Language Ideologies in Action. Paper presented at the annual ESL/Bilingual Education Institute, Riverside and San Bernardino County Offices of Education, San Bernardino, CA.

Destino, T. (1998, Spring). Exploring Intergenerational Family Bilingual Literacy with Computers. Paper presented at Riverside Unified School District, Riverside, CA.

Destino, T. (1997, Spring). Teaching and Implementing A Cross-Cultural Language and Academic Development Model at the Elementary Level. Paper presented at the annual ESL/Bilingual Education Institute, Riverside and San Bernardino County Offices of Education, San Bernardino, CA.

Destino, T. (1996, October). Accommodating Language-Based and Content-Based Objectives in Elementary Classrooms. Workshop presented at the annual ESL/Bilingual Education Institute, Riverside and San Bernardino County Offices of Education, San Bernardino, CA.

Destino, T. (1994, August). Science Teaching and Learning in Bilingual Settings presented at The National Center for Science Teaching and Learning, Columbus, OH.

Papers at Professional Conferences

Destino, T. (November, 2004). ESL Teacher Training Programs in the Carolinas. Presented at the Annual Meeting of Carolina TESOL, Wilmington, NC.

Destino, T. (October, 2004). Building Cultural and Linguistic Bridges: North Carolina-Michoacán, México. Presented at the Annual Hispanic Achievement Conference, Raleigh, NC.

Destino, T. & McClure, G. (October, 2004). Western North Carolina English-as-a-second-language Teacher Education Consortium. Presented at the Annual Teacher Education Forum, Raleigh, NC.

Destino, T. (June, 2004). Sociocultural Factors in the Education of English Language Learners. Presented at North Carolina State University's 3rd Annual ESL Symposium, Raleigh, NC.

Destino, T. (May, 2004). English Language Learners in Schools: Obligations under the Law. Presented at the MAYread conference, Spruce Pine, NC.

Destino, T. (May, 2004). Second Language Emergent Literacy. Presented at the MAYread conference, Spruce Pine, NC.

Destino, T. (May, 2004). A Bridge to Two Mountain Villages: Cherán, Mexico and Burnsville, North Carolina. Presented at the MAYread conference, Spruce Pine, NC

Destino, T. (March, 2004). Mexicanos in the Smoky Mountains. Presented at the Appalachians Studies Conference, Cherokee, NC.

Destino, T. (September, 2003). Foundations for Bi-National Exploration. Presented at the annual meeting of the North Carolina Migrant Education, Durham, NC.

Destino, T. (September, 2003). Mexicanos in the Smokies: A K-12/ Higher Education Partnership. Presented at The Southeast Regional TESOL, New Orleans, LA.

Destino, T. & Green, P. (June, 2003). Structuring Failure and Success: The Social and Cultural Politics of Schooling versus Educating Documented and Undocumented (Im)migrants in America. Paper presented at the annual meeting, International Conference on Teacher Education and Social Justice, San Francisco, CA.

Green, P. & Destino, T. (May, 2003). Documenting the Undocumented: Oppressive Policies of Higher Education Against Immigrant Students. Paper presented at the annual meeting, Educating the Bilingual Student, Riverside, CA.

Destino, T. (May, 2003). The Backdrop to Literacy Development for English Language Learners. Paper presented at the MAYread Literacy Symposium, Spruce Pine, NC.

Destino, T. (April, 2003). English-as-a-Second-Language Education: The Evolving Picture of North Carolina. Session Leader, Panel on ESL Education in Western North Carolina, Achieving New Cultural Competencies, Asheville, NC.

Destino, T. (2002, May) Academic Literacy for Secondary Students: Meeting the Demands of the University of California. Paper presented at the annual meeting, Educating the Bilingual Student, University of California, Riverside. Riverside, CA.

Destino, T. (2002, February) Deconstructing the University of California's Subject A Exam: What High School Teachers Should Know. Paper presented at the annual meeting of the California Association of Teachers of English, Oakland Convention Center, Oakland, CA.

Destino, T. (2001, May). Science and Second Language Development. Paper presented at the annual meeting of Educating Bilingual Students, University of California, Riverside, Riverside, CA.

Destino, T. & Green, P. (2001, March). Culture and Politics of Language and Bilingual Education. Paper presented at the annual conference on Multilingual and Cultural Education, California State University, Dominguez Hills, CA.

Destino, T. & Sieg, J. (February, 2001). Latino Students' Academic Literacy Development. Paper presented at the annual meeting of the California Association for Bilingual Education, Los Angeles, CA.

Destino, T. & Green, P. (May, 2000). Sociopolitical Dimensions of Language Policy. Paper presented at the annual meeting of Educating Bilingual Students, University of California, Riverside, Riverside, CA.

Mitchell, D. E., & Destino, T. (May, 1999). Evaluation of the English language Development Programs in the Santa Ana Unified School District. Paper presented at the annual conference on Bilingual Education, University of California, Riverside, Riverside, CA.

Destino, T. (1999, February). Creating Opportunities for Family Biliteracy with Computers. Paper presented at the annual meeting of the California Association for Bilingual Education, Los Angeles, CA.

Destino, T. (1999, March). How are Local Schools Accommodating California's Proposition 227. Paper presented at the annual meeting of the American Association for Applied Linguistics, Stamford, CT.

Destino, T. (1999, April). Second Language Reading Development in an ESL Context. Paper presented at the annual meeting of the California Association for Teachers of English to Speakers of Other Languages (CATESOL), San Jose, CA.

Destino, T. (1999, May). Responses to California's Proposition 227. Paper presented at the annual meeting of the Linguistic Minority Research Institute, Sacramento, CA.

Destino, T. (1998, February). Language choice, attitude, and use in Schools. Paper presented at the California Association for Bilingual Education, San Jose, CA.

Destino, T. (1998, March). Children's and Teacher's Bilingual Language Practices in a Fourth Grade Classroom. Paper presented at the annual meeting of the Linguistic Minority Research Institute, Santa Cruz, CA.

Destino, T. (1998, March). Second Language Literacy Development in a Content- Based ESL program. Paper presented at the annual meeting of the Linguistic Minority Research Institute, Santa Cruz, CA.

Destino, T. (1998, April). Sociolinguistics and Language Teaching. Chair session at the American Association for Applied Linguistics, Seattle, WA.

Destino, T. (1998, April). Models and Programs for LEP Students: Popular Labels Vs. Actual Programs, Goals, and Structures. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Destino, T. & Colon-Muniz, A. (1997, Spring). Collecting and Managing District-Wide Data on Limited English Proficient Students. Paper presented at the annual meeting of the California Association for Bilingual Education, San Diego, CA.

Destino, T. (1997, Spring). Literacy Teaching and Development in a Content-Based ESL Program. Paper presented at the annual meeting of the California Teachers of English to Speakers of Other Languages, San Francisco, CA.

Destino, T. (1996, April). Teaching Science to Limited English Proficient Students. Paper presented at the National Association for Research in Science Teaching, St. Louis, MO.

Destino, T. (1996, March). Juxtaposing "Language and Content Teaching" and "Second Language Science." presented at the American Association for Applied Linguistics, Chicago, IL.

Rodriguez-Munoz, M., Destino, T. (1995, October). Linking Scientific Literacy and Language Development in a Bilingual Setting. Poster session presented at the annual meeting on Research and Practice in Immersion Education, Minneapolis, MN.

Destino, T. (1995, October). Observing an Immersion Teacher Managing Both Science and Language Objectives. Poster session presented at the annual meeting on Research and Practice in Immersion Education, Minneapolis, MN.

Bernhardt, E., Kamil, M., & Destino, T. (1995, April). Elementary School Students Reading Science Texts in Spanish. Paper presented at the National Association for Research in Science Teaching, San Francisco, CA.

Destino, T. (1995, April). Observing a Bilingual Teacher Accommodating both Science and Language Objectives. Paper presented at the American Educational Research Association, San Francisco, CA.

Destino, T. (1995, April). Observing a Bilingual Teacher Accommodating both Science and Language Objectives. Paper presented at the National Association for Research in Science Teaching, San Francisco, CA.

Stoddart, T., & Destino, T. (1995, April). Enhancing the Performance of Hispanic Students: The AVANCE Project in the High-School. Paper presented at the National Association for Research in Science Teaching, San Francisco, CA.

Stoddart, T., & Destino, T. (1995, April). Enhancing the Performance of Hispanic Students: The AVANCE Project in the High-School. Paper presented at the American Educational Research Association, San Francisco, CA.

Bernhardt, E., Kamil, M., & Destino, T. (1994, December). Elementary School Students Reading Science Texts in Spanish. Paper presented at the National Reading Conference, San Diego, CA.

Destino, T. (1994, April). Observing a Bilingual Teacher Accommodating both Language and Content Objectives. Paper presented at the American Educational Research Association, New Orleans, LA.

Destino, T. (1994, April). Scenes From a Science Classroom in an Enrichment Program. Paper presented at the American Educational Research Association, New Orleans, LA.

Rodriguez-Munoz, M. & Destino, T. (1994, April). The Interaction of Science Concepts and Language Development in Elementary Spanish Immersion. Paper presented at the American Educational Research Association, New Orleans, LA.

Brownstein, E. M. & Destino, T. (1993, December). Scenes From a Science Classroom in an Enrichment Program. Paper presented at the Science and Mathematics Foundation: Connecting Resources for Reform, Columbus, OH.

Destino, T. & Lucas, R. (1992, October). Course Design. A Communicative Alternative. Paper presented at The Sixteenth Annual Conference on The Teaching of Foreign Languages and Literatures, Youngstown, OH.

PROFESSIONAL SERVICE

Boards

Carolina TESOL, Asheville Metro Representative, Winter 2003 – present
World Affairs Council, Asheville, NC, Fall 2003 – present
Asheville Parks and Greenways, Fall 2003 - present

Community-Based Projects

Director, North Buncombe Community ESL Project, Weaverville, NC, a consortium of churches offer ESL and other support of Latinos in the North Buncombe area, (February 2003-present).

Advisory Committees

Buncombe County Public Schools, Weaverville Primary School Advisory Council, 2003-2004

Buncombe County Public Schools, Weaverville Elementary School Advisory Council, 2004-2005

McDowell County Public Schools, ESL and Special Education December, 2002 – present.

*Department of Public Instruction, State of North Carolina, English Language Development Standard Course of Study Committee, Raleigh, NC, December 2002 – June 2003
Higher Education Representative, Western North Carolina Regional ESL Roundtable, County ESL Coordinators, Fall 2002 – present*

Unpublished Work

Doctoral Dissertation:

Destino, T. (1994). Observing a Bilingual Teacher Accommodating Both Science and Language Objectives. Unpublished doctoral dissertation, The Ohio State University.

Master's Thesis:

Rodriquez-Munoz, M. and Destino, T. Learning Science Content Through The Medium of a Foreign Language. Unpublished master's thesis, The Ohio State University.

ACADEMIC SERVICE

Administrative

Mars Hill College

Chair, Division of Education, Physical Education, and Recreation, Summer 2004-present

Conference Planning Committees

MAYread, Gear up for Literacy, Mayland Community College, May19, 2004, Fall 2003-present

Educating the Bilingual Student, University of California, Riverside, 1998-present

International Link, Linguistic and Cultural Diversity, Asheville, NC, December 2002-present

Southeast Regional TESOL Conference, through Carolina TESOL, Chair, Western North Carolina region, January 2002-October, 2004

Achieving New Cultural Competencies, Steering Committee, through Land-of-Sky organization, Asheville, NC, spring, 2003.

University of California, Riverside

Academic Senate Committees (University of California, Riverside)

Committee on Scholarships and honors (Chair, 1999-2000)

Departmental Committees (University of California, Riverside)

Teacher Education Committee

Executive Committee

Professional Activities and Memberships

Member, American Educational Research Association

Member, National Reading Conference

Member, American Association for Applied Linguistics

Member, California Association for Bilingual Education

Member, Carolina TESOL

Manuscript Reviewer, Urban EducationProposal Reviewer, Grant Applications for Research in Education Grants, Office of
the President, University of California**Mars Hill College**

NCATE Review, Chair, Committee on Diversity

Certification

Secondary Education, Spanish, New York State, May 1988

Professional References

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MHC

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