

DEBORAH R. MORRIS, Ph.D.

Education and Degrees

Master of Education in Reading

Sam Houston State University

May 2008

Master of Theological Studies

Gordon-Conwell Theological Seminary

May 2004

Doctor of Philosophy

University of South Carolina, Columbia, SC

Educational Psychology

Dissertation: A Study of Self-Regulated Learning in a Nuclear Power Plant Setting

May 1997

Specialist in Education

Appalachian State University

Adult Education

Dec 1988

Master of Arts in Education

University of North Carolina Charlotte

History/ minor in Education

May 1976

Bachelor of Science

Appalachian State University

History/minor in Education

May 1975

Employment History

Mars Hill College, Mars Hill, NC

Chair of Education Department

January 2004- Present

Manage the day-to-day operations of the department consisting of five faculty, an administrative assistant and approximately 250 majors. Serve as Chair of the Teacher Education Council, which oversees the operations of the Teacher Education Unit.

Associate Dean of Adult ACCESS

Aug. 2000 – January 2004

Managed the day-to-day operations and academic programs for ACCESS program, a non-traditional college degree completion program for adults.

DEBORAH R. MORRIS, Ph.D.

Employment History Continued

Duke Energy Corporation, Charlotte, NC

Executive Development Consultant

Jan 1996- August 2000

Designed, developed, and coordinated educational and developmental opportunities for Duke Energy's executive leadership. Scope included competency models, succession/leadership planning, individual development planning, executive briefings, and leadership symposia design and development.

Consultant, Organization Effectiveness

Oct 1991- Dec 1995

Consultant to senior and middle management on organizational change issues, quality improvement initiatives, and culture change. Served as personal coach to the chief executive officer for quality improvement effort and succession transition.

Senior Human Resources Development Specialist

July 1985- Sept 1991

Developed and coordinated corporate professional development programs and served as an internal consultant for the company.

Teaching Experience/Service to Mars Hill College

Assistant Professor of Education

Jan 2004 – Present

Teaching Experience: ED 101 College Reading, ED 401 Psychological Foundations of Education, ED 314 Adolescent Learner, LAA 121 Character: Human Nature & Behavior, LAA 231 Critique: Faith and Reason, ED 402 Historical, Philosophical, Social Foundations of Education, and LAA 111 Challenges

Service to the College: Current Responsibilities - Chair of Education Department, Chair of Teacher Education Council, Past Responsibilities: Curriculum Committee, Summer Reading Program (2007 & 2008), Strategic Planning Committee, Search Committee for Vice President of Academic and Student Affairs; Chair of Standard V NCATE Committee, National Councilor – Alpha Sigma Lambda

Associate Dean of ACCESS

Aug 2000- Jan 2004

Teaching Experience: HIS 223 & 224 United States History, BUS 403 Strategic Planning and Implementation, BUS 302 Leadership Strategies, Liberal Arts in Action (LAA Curriculum) LAA 101 Reflective Life, LAA 121 Character, LAA 221 Civic Life, LAA 231 Critique: Faith and Reason, LAA 321 Creativity

DEBORAH R. MORRIS, Ph.D.

Related Experience

***North Carolina Association of Colleges for Teacher Education
(NC-ACTE)***

2007-Present

Serving as an executive board member for NC-ACTE in a leadership and advisory capacity for teacher education programs in North Carolina.

Asheville-Buncombe Technical Community College

2006-Present

Serving on the Advisory Committee for the Arts & Sciences Division for the purposes of providing guidance for improving the community college's degree programs.

Asheville-Buncombe Education Coalition

2004-2008

Served on the Board of Directors for the Asheville-Buncombe Education Coalition, a community-wide collaboration to provide mentoring, tutoring, and support services that will eliminate achievement gaps and help all Asheville City and Buncombe County public school students graduate.

Adventure of the American Mind Program

2001-2004

Lead evaluator for Adventure of the American Mind Program, a program designed to help teachers at all levels to integrate digital resources into the classroom, funded by the Library of Congress. Responsibilities included focus groups, site visits, data interpretation, and feedback reports for the following clusters: Mars Hill College, Montreat College, Brevard College, Furman University, Western Carolina University, and South Mountain Community College in Phoenix, Arizona.

Professional Development

Current Member of International Reading Association and Association for Supervision and Curriculum Development

Participant in Salzburg Global Seminar – Mellon Fellow Community Initiative – Colleges and Universities as Sites of Global Citizenship, Salzburg, Austria, January 2008 and 2009.

Participant in Teaching American History Program, 2005-2006

Participant in Appalachian College Association Institute for Teaching and Learning II, May 30, June 3, 2004

Presented Dissertation Research, American Educational Research Association (AERA), San Diego, 1998.